

Things My Son/Daughter Likes to Do

Your Son/Daughter's Name _____ Your Name _____
 Student's Age _____ School _____ Today's Date _____

This questionnaire contains 14 items. Each of the items deals with a general type of interest or activity that you may or may not have seen in your child. The interests or activities might be the result of school assignments, extracurricular, club activities such as—Girl/Boy Scouts, Boys and Girls Club, religious groups -- or other activities in which your child has developed an interest. To help clarify the 14 items, we have also included an example. Remember that you are rating your child on each of the fourteen general items, not the specific example. For those items marked “Quite Often” or “Almost Always”, it will be very helpful if you can jot down specific examples of your child's interests or activities in the right-hand column of the questionnaire. You may continue on the back, if needed.

	Seldom or Never	Sometimes	Quite Often	Almost Always	Always	Examples From Your Own Child's Life
1. My child will spend more time and energy than his/her peers on a topic of his/her interest. <i>(Example: Brittany is designing new dress patterns and trying to make the dresses herself.)</i>						
2. My child is a "self-starter" who works well alone, needing few directions and little supervision. <i>(Example: After watching a film about musical instruments, John began to make his own guitar from materials he found around the garage.)</i>						
3. My child sets high personal goals and expects to see results from his/her work. <i>(Example: Emilia insisted on building a robot from spare parts even though she knew nothing about mechanics. She re-started five times before she felt it was good enough to show to others.)</i>						
4. My child gets so involved with a project that he/she gives up other enjoyable activities in order to work on it. <i>(Example: Demarcus is writing a book about his town's history and spends each night examining historical records and documents—even when he knows he's missing his favorite TV show.)</i>						

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5. My child does not quit or give up on a project, even when faced with challenges and slow results. <i>(Example: After building a model rocket, Luis continued to try to launch it, despite several failures and "crash landings.")</i>						
6. While working on a project (and when it's finished) my child knows which parts of the project are good and which parts need improvement. <i>(Example: After building a scale model of a lunar city, Christy realized that the homes were architecturally correct but there weren't enough solar collectors to heat all of them.)</i>						
7. My child is a "doer" who not only begins a project, but also completes it. <i>(Example: Rachel began working on a puppet show four months ago. She wrote a script, built a stage, and made puppets. Tomorrow she's presenting her play at church.)</i>						
8. My child suggests different ways of doing things, even if the ideas are sometimes impractical. <i>(Example: "If you really want to clean the refrigerator, why don't we move it outside and I'll hose it down— that will defrost it, too.")</i>						
9. When my child tells about something that is unusual, he/she uses elaborate gestures, pictures, or words. <i>(Example: While describing a circus performance, Henry drapes a towel over his back like a cape, bounces off the trampoline, grabs the ceiling fan, and twirls in a circle like an acrobat.)</i>						
10. My child uses common materials in ways not typically expected. <i>(Example: " We can combine a series of paper clips to each other, use masking tape to attach the magnetic-backed timer at the end, then "fish" for the screwdriver behind the heavy bookcase."</i>						

	Seldom or Never	Sometimes	Quite Often	Almost Always	Always	Examples From Your Own Child's Life
11. My child finds creative ways to approach a problem or topic. <i>(Example: "I had trouble moving this box to the other side of the garage so I used these four broom handles as rollers and just pushed it along.")</i>						
12. My child likes to "play with ideas," often making up situations which probably will not occur. <i>(Example: "I wonder what would happen if a scientist found a way to kill all insects, then went ahead and did it.")</i>						
13. My child often makes puns or finds humor in situations that are not obviously funny to most children his/her age. <i>(Example: "It was really funny that after our coach showed us a movie on safety, he sprained his ankle while lining us up to go back to the gym.")</i>						
14. My child prefers working or playing alone rather than "joining in" to meet others' expectations. <i>(Example: "Although I make 100's on my written spelling tests, I always misspell the first word in a spelling bee. Then, I get to sit down and do something I like.")</i>						