

Texas Title 1 Priority Schools Grant Texas Turnaround Leadership Academy



FWISD Board Meeting
September 14, 2010



Fort Worth
INDEPENDENT SCHOOL DISTRICT

BOLD CHOICES **for a BRIGHT FUTURE**

Texas Title I Priority Schools (TTIPS) Grant
Transformation



Big Picture View – Transformation



- Develop and increase teacher and school leader effectiveness.
- Implement comprehensive instructional reform strategies.
- Increase learning time and create community-oriented school.
- Provide operational flexibility and sustained support.



- Section 1003(g) of ESEA authorizes the Secretary to award school improvement grants to State educational agencies
- Subgrants to LEAs to assist Title 1 schools identified for improvement, corrective action, and restructuring and other Title 1 eligible schools who have met the federal eligibility criteria
- Texas Education Agency (TEA) determined which schools were eligible to apply for funding and provided FWISD a list of eligible campuses (Tier I and Tier III)
- 4 out of 21 FWISD campus proposals were awarded as part of a competitive review process; the second highest award number behind Houston
- 71 schools were awarded across the state
- Approximately \$321,000,000 is available for funding Texas Title 1 Priority school grants during the August 1, 2010 through June 30, 2013 project period.

Definition of Tier I and III



- **Tier I eligible campus** is a Title 1 campus in improvement, corrective action, or restructuring
- Is among the lowest-achieving five percent of Title I campuses in improvement, corrective action, or restructuring; or
- Is a high school that has had a graduation rate that is less than 60 percent for 2 consecutive years or average graduation rate less than 60% for 2008 and 2007.
- **A Tier III eligible campus** is a Title I eligible* campus that is not identified above as a Tier I or Tier II eligible campus and that —
- Is among the lowest-achieving twenty percent; or
- Is a campus not making AYP for two consecutive years (2008 and 2009).



August 2010 – June 30, 2013 (1st Year for Planning) Award Amounts based on student population

International Newcomer Academy – Tier I	\$3,750,000
OD Wyatt High School – Tier III	\$5,250,000
TA Sims Elementary School – Tier III	\$5,250,000
Versia Williams Elementary School – Tier III	\$5,250,000

Transformation Requirements



- ☆ **Replace principal – Tier I campuses only**
- ☆ Use rigorous, transparent, and equitable **evaluation systems** for teachers and principals
- ☆ **Reward or remove school personnel** based on student performance
- ☆ Provide **job-embedded professional development**
- ☆ Implement **strategies to retain staff**

Transformation Requirements



- ☆ **Use data** to identify and implement **research-based** instructional programs
- ☆ Promote continuous **use of student data** to differentiate instruction
- ☆ Provide **increased learning time**
- ☆ Provide ongoing mechanisms for **family and community** engagement
- ☆ Give the school **operational flexibility**
- ☆ Provide **ongoing technical assistance**

Transformation Permissible Activities



- ☆ Implement school-wide **response to intervention**.
- ☆ Integrate **technology-based supports** and interventions.
- ☆ **Increase rigor** by offering Advanced Placement and International Baccalaureate, project-based learning, dual-enrollment programs, or other **advanced coursework**.
- ☆ **Increase graduation rates** through credit recovery programs, smaller learning communities or other intervention strategies.
- ☆ Establish **early warning systems** to identify **students at risk** of dropping out.

BOLD CHOICES **for a BRIGHT FUTURE**

**TEXAS TURNAROUND
LEADERSHIP ACADEMY**



Background



- Districts across Texas were invited to apply to become part of the inaugural group of Texas districts to participate in the Texas Turnaround Leadership Academy
- Fort Worth was one of five districts selected to participate
 - Austin
 - Waco
 - Bastrop
 - Ector
- Funding for TTLA is provided through Rider 42(g) administered by the Texas Center for District and School Support

Eligibility



- 2009 Academically Unacceptable rated schools
- Schools identified by the district with a history of low performance
- Administrators identified as potential future turnaround leaders

What is a turnaround?



Documented

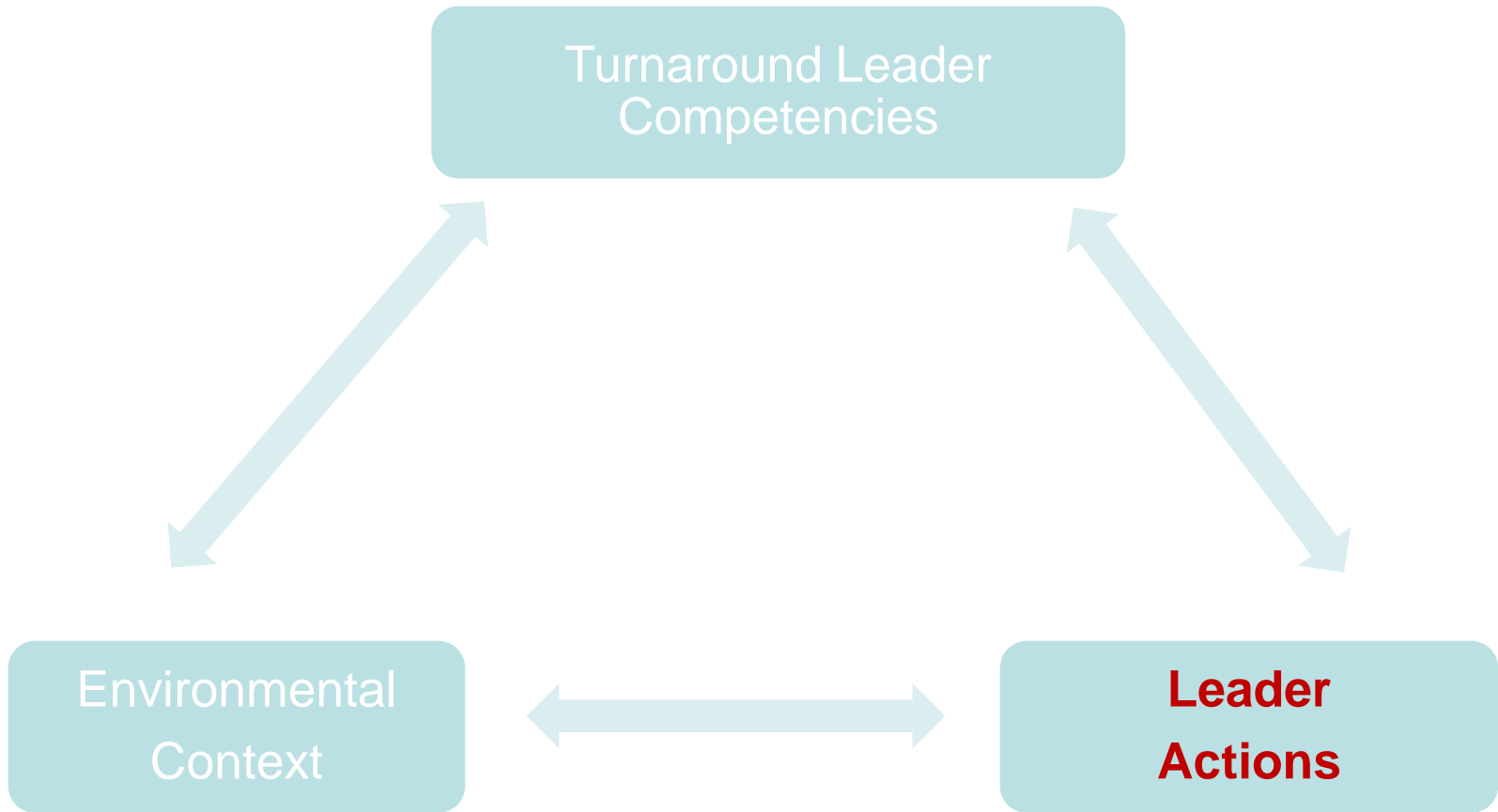
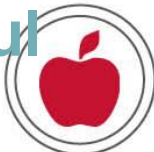
Quick

Dramatic

Sustained

Change in the Performance of a School

Characteristics of Successful Turnaround





- **Concentrate on early visible meaningful wins**
- Deviate from norms
- Analyze and problem solve
- Drive for results
- Influence inside and outside
- Measure and report



- South Hills HS
- North Side HS
- Eastern Hills HS
- Daggett MS
- Forest Oak MS
- Meadowbrook MS
- Glencrest 6th
- A.M. Pate ES
- Versia Williams ES
- Morningside ES
- Mitchell Boulevard ES

Nancy Weisskopf
Tony Martinez
Cherie Washington
Erin Deel
Paula Woods
Rodrigo Durbin
Rodney White
Erika Moody
Orlena Whatley
Ronnita Carridine
Paula Carter-Taylor

Program Benefits



- Financial support through professional development
- Participation in a nationally recognized two-year program with a proven track record of success in turning around the lowest performing schools
 - The University of Virginia’s Darden School of Business and Curry School of Education’s *Partnership for Leaders in Education Program*
- Access to a nationally recognized leader and teacher leader screening process
- Training and support for central office and District Shepherds
- Relief from certain TEA requirements

Program Benefits



- Development of personalized turnaround plan for each campus
- Collaboration with nationwide district turnaround efforts
- Leadership coaching and mentoring by specially trained Turnaround Specialists
- ECS turnaround support
- Support for districts in building a sustainable model for successful school turnaround



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