

FACILITY STANDARDS

CS
(LOCAL)

VISION 2010	In conformance with Vision 2010, this policy supports the strategic goals of higher academic performance, effective and efficient operations and promotes community partnership.
ACADEMIC PERFORMANCE	New learning environments should be naturally lit, thermally comfortable, and well maintained. Studies have demonstrated that these types of environments support greater student achievement, higher attendance, and improved staff and teacher retention.
DISTRICT OPERATIONS	The use of design, construction, and operation strategies that minimize long-term operational costs are encouraged, in particular energy and water use.
COMMUNITY PARTNERSHIP	New school design and construction should follow sustainable principles, and improve the community's awareness about sustainable environments that minimize waste, air and water pollution, and green house gas production. School buildings that incorporate environmental features offer an additional context for student and community learning.
2007 CAPITAL IMPROVEMENT PROGRAM	In conformance with the objective to build sustainable new schools as approved at the November 6, 2007, bond election, the Capital Improvement Program (CIP) shall offer a unique opportunity to move beyond traditional design criteria to achieve high performance buildings when constructing new schools and replacing complete systems in existing ones.
SUSTAINABLE DESIGN CRITERIA	The Superintendent or designee shall investigate the work of recognized organizations that have developed comprehensive sustainable school design criteria, among others: the Collaborative for High Performance Schools (CHPS), the U.S. Green Building Council, the U.S. Department of Energy, and the Green Building Institute.
RECONCILING PROJECT BUDGETS	The Superintendent or designee shall adopt basic sustainable design guidelines for implementation into the new schools and other projects, as applicable. The implementation of sustainable design criteria and best practices must consider established budgets and therefore must minimize any additional costs of the processes or actual construction.
SUSTAINABILITY MEASURES	The Superintendent or designee shall develop a suitable roadmap for the implementation of sustainability measures, including the adoption of a tracking system or checklist that will determine the level of compliance achieved in the various categories. Architect/engineering firms and contractors shall use this checklist to document the level of compliance achieved by the project. At this time, this policy does not require formal certification from a particular entity.

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SUSTAINABLE
PARTNERSHIPS

The Board of Education shall endorse District participation in partnerships that further the goal of high performance schools, including federal, state, and local utility programs that support and encourage sustainable design and operational practices.

DOCUMENTATION
OF PROGRESS

The Superintendent or designee shall include a progress report as it pertains to this policy in the CIP ongoing reporting.