

2016-17 CEIP for 006-Eastern Hills HS

006-Eastern Hills HS

Principal: Chad McCarty

Leadership Director: Rian Townsend

Accountability Status

Improvement Required

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Chad McCarty	Additional Appointed Rep
Datasha Dukes	Additional Appointed Rep
Tommy Taylor	Campus Non-Tch Prof
Beatriz Mann	Teacher
Tina Landes	Teacher
Lisa Yanagida	Teacher
Kel Jackson	Teacher
	Select
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Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 006-Eastern Hills HS

Principal: Chad McCarty

Data Sources Used Make a selection for each by choosing from the drop down	Yes	Graduation	Yes	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	Yes	Dropout Identification	Yes	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Community Support Increasing	1.	Improve mobility rate	1.	Build more community driven programs
			2.	Increasing attendance percentage	2.	Students more involved in school activities
			3.	Support growing hispanic populations	3.	Provide targeted training for all staff
Student Achievement	1.	Data-Driven Culture	1.	Comprehensive training, feedback, followup	1.	Implement clear expectations (all stakeholders)
	2.	Consistent assessments	2.	More data analysis with teachers and administration	2.	Data analysis training and Data Analyst position
	3.	Differentiation to meet students needs	3.	Student accountability goals	3.	Cooperative learning to involve students in teaching
School Culture and Climate	1.	Numerous student groups	1.	Better security to ensure safe environment	1.	Train staff on expectations intended to be consistently implemented and safety protocols
	2.	Improved college acceptance	2.	Increase school pride among students	2.	Increase student participation in extra curricular activities
	3.	Centralized data for Rtl (Academic and Behavioral)	3.	Proactive measures for at-risk students	3.	Develop a program for highest risk students
Staff Quality/ Professional Development	1.	Retention of teachers	1.	New teacher mentor program	1.	More opportunities for relevant PD for newer teachers and accessibility to an instructional coach for ALL contents
	2.	Targeted teacher training	2.	New teacher instructional coach for all contents	2.	Help in the development of protocols for teachers including targeted PD

	3.	Targeted PD throughout the year	3.	More tangible Rtl support and instructional coaching for all contents	3.	Have funding to retain Dean of Instruction position-more flexibility to coach all contents
Curriculum, Instruction, and Assessment	1.	Learning Network Specialists for tested contents; Reading Specialist position	1.	Increase student engagement by training all teachers in proven methods	1.	Focus on teaching and learning through more modeling and assistance with Dean of Instruction and Reading Specialist (continue funding Reading Specialist).
	2.	Collaborative team and planning	2.	Align technology training with best practices in instruction	2.	Pre-planning time to develop technology in the classroom and align it to best practices in instruction.
	3.	Supportive Administration	3.	Align curriculum with current PD	3.	Continue walkthroughs, PLCs, and admin input with effective and constructive feedback for teacher with every evaluation.
Family and Community Involvement	1.	Growing community support	1.	Establish and grow PTSA	1.	Promote school activities through various communication efforts.
	2.	Care closet and social groups involvement	2.	Increase community involvement	2.	Host various school events and invite local businesses.
			3.	Ongoing an consistent promotion of EHHS	3.	Continue working with Communications Coordinator to promote events
School Context and Organization	1.	Community, student, and social groups	1.	Clear and consistent rules enforced among all teachers and administrators	1.	Retain support groups that have postively impacted our students
	2.	Supportive aAdministration	2.	Clear expectations for all stakeholders and more consistent and equitable administrative support	2.	Increase SBDM members
	3.	Communication has improved between stakeholders	3.	Clear and consistent expectations	3.	Continue to improve communication through written expectations

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Budget Summary

Principal: Chad McCarty

Leadership Director: Rian Townsend

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	172,260	0	85,000	0	0	0	\$ 257,260
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	0	\$ -
Professional Development	0	0	0	15,000	0	0	\$ 15,000
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 172,260	\$ -	\$ 85,000	\$ 15,000	\$ -	\$ -	\$ 272,260
Allocations	316,860	12,404	121,000	94,938	-		
Percent Budgeted	54%	0%	70%	16%	NA		

Compensatory Education Fund - FTEs

2016-17 CEIP for 006-Eastern Hills HS

Tier I Instruction Action Plan

Principal: Chad McCarty

Leadership Director: Rian Townsend

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. By June 2017, 60% of all student groups will meet or exceed a passing Scale Score on all STAAR/ EOC exams.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3,5		Hire/Retain teachers in Core Content areas (Changes made in Algebra 1 by scheduling students with correct cohort. First time testers and repeaters attend sepreate classes. Biology instructors changed to have a more experienced teacher with the EOC testing tested subiert area)	McCarty	Jul-16		Title I	#####	
1,4		Targeted Professional Development; Pull outs (if needed)	Dukes, Admin	On-going, monthly	After Sch	Local		Teachers are surveyed to determine PD
2,4,8		10 targeted walkthroughs per administrator providing immediate and specific feedback/coaching conversations	Admin	Weekly				T-TESS CWT form in Edugence
2,4,8		Provide instructional support to new and struggling teachers through the use of the Instructional Specialist and Dept. Leads	Dukes, Dept Leads	Weekly		Priority	#####	Instructional Specialist salary paid through Priority Funds
2,4,8		Follow comprehensive PLC calendar designed to focus content teachers and drive instruction through data	Admin, Teachers	Weekly				
2,4,8		Use District SCAs to drive interventions and enrichment in all EOC testes subject areas	Teachers, Admin	6 weeks				
1,9,10		Implement Achieve 3000 in all ELA classes so students have individualized instruction on their pace.	Teachers, Admin	On-going, weekly				
1,9,10		Implement Apex Learning in all Reading classes to students have individualized intervention instruction on their pace.	Teachers, Admin, Instructional Specialist, Rdg Specialist	On-going, weekly				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 006-Eastern Hills HS

Middle Grade Math Action Plan

Principal: Chad McCarty

Leadership Director: Rian Townsend

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. By June 2017, 60% of all student groups will meet or exceed a passing Scale Score STAAR/ EOC Alg 1.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3,5		Hire/Retain teachers in Core Content areas	McCarty	Jul-16		Title I		
1,4		Targeted Professional Development; Pull outs (if needed)	Dukes, Admin	On-going,				
2,4,8		10 targeted walkthroughs per administrator providing	Admin	Weekly				
2,4,8		Provide instructional support to new and struggling teachers	Dukes, Dept	Weekly				
2,4,8		Follow comprehensive PLC calendar designed to focus	Admin, Teachers	Weekly				
2,4,8		Use district SCAs to drive interventions and enrichments in all	Teachers, Admin	6 weeks				
		Balance Algebra I classes and add additional sections if						
1,9,10		Implement Think Through Math to all first time test takers	Teachers, Admin	On-going,				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 006-Eastern Hills HS

College and Career Readiness Action Plan

Principal: Chad McCarty

Leadership Director: Rian Townsend

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure:	1.1 Graduation rates

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. By June 2017, 75% of our students will increase their Lexile level by 200 points. (Achieve 3000)
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2,6		Meet with Go Center staff on monthly basis to monitor scholarship applications and acceptance letters	McCarty, Hicks, Admin, Watson	Monthly				
2,6		Promote the Go Center and the things they provide for all students (9-12)	Admin, Teachers	Weekly				
2,6		Increase parent involvement and awareness through Parent Nights, Open House, College Nights, FAFSA night, College trips for students	Admin, Teachers	October-May				
2,6			McCarty, Watson	TBD				
1,9,10		Use Achieve 3000 software to increase all ELA students in grades 9-12 lexile scores	Teachers, Admin	Ongoing				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

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Professional Development Action Plan

Principal: Chad McCarty

Leadership Director: Rian Townsend

District	Goal:	2. Improve Operational Effectiveness & Efficiency
Strategic	Objective:	4.1 Develop a strong recruitment, selection, leadership, and continuous training model which acknowledges educating students as our core mission
Plan	Strategy:	2.2 Implement best practices for increasing effectiveness and efficiency in operations
Alignment	Measure:	2.4 Customer engagement and feedback

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. By June 2017, 100% of teachers will attend and implement at least 6 school wide professional development strategies based on campus needs.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
2,4,8		Provide targeted, teacher-led professional development	Dukes, Admin, Teachers	Monthly			
2,4,8		Core Content teachers will have PD on skills as needed by common assessments and data	Admin, Teachers	6 weeks		Local	\$15,000.00
2,4,8		Core Content teachers will have weekly PLCs with targeted goals	McCarty, Teer, Dukes	Weekly			
2,4,8		Provide PD for all teachers that will implement Achieve 3000 and Apex Learning	Admin, Central Office	Oct-16			
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 006-Eastern Hills HS

Campus Needs Assessment Action Plan

Principal: Chad McCarty

Leadership Director: Rian Townsend

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
1,2,6		SBDM Meetings every month to discuss campus needs and appropriation of funds with federal grants	McCarty	Monthly			
1,2,6		Campus Leadership Team will meet monthly to discuss school needs in academics, discipline, and student/teacher support	McCarty, Teachers, Counselors, Admin	Monthly			
1,2,6		Meet with Student Council Leadership and UV4C to discuss needs of the school	McCarty, Yanagida, Robinson	Monthly			
1,2,6		At least two community events per semester to involve all stakeholders (Homecoming tailgate, College Night, Alumni game, Community Walk, etc)	McCarty, Hodges, Admin, Teachers	Semester			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)					