

2016-17 CEIP for 010-Paschal HS

010-Paschal HS

Principal: Terri Mossige

Leadership Director: Steven Johnson

Accountability Status

Met Standard

Campus Distinctions

Academic Achievement in Reading/Language Arts

Academic Achievement in Math

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Brad McKean	Parent
Dennis Johnson	Additional Appointed Rep
Karen Vermaine-Fox	Business Rep
Lisa Saucedo	Community Rep
Melissa Mitchell	Parent
Mike Russel	Business Rep
Vanessa Nunn	Additional Appointed Rep
Rhonda Psecik	Teacher
Gwen Purvis	Teacher
January Shannon	Teacher
Wendy Yanney	Teacher
Sarah Tempel	Additional Appointed Rep
Bill West	Community Rep
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 010-Paschal HS

Principal: Terri Mossige

Data Sources Used Make a selection for each by choosing from the drop down	Yes	Graduation	Yes	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Diverse student body both racially and economically	1.	Greater participation and success of AA, Hispanic, ED students in advanced classes	1.	Pyramid School Outreach - M. Manks (TITLE I)
			2.	Preparation of 9th grade students weaker if students reside on east side of 8th	2.	Parent Specialist - L. Perez - (TITLE I)
			3.	Lack of involvement of minority parents	3.	Diversity Training
Student Achievement	1.	Student EOC performance in Biology, Math, & Social Studies	1.	AA, Hispanic, and ED populations have lower performance when compared to white population	1.	Pullout days for content areas - Title I Sub Money; Data Analysis assistance with testing EOC, PSAT, AP
	2.	PSAT, SAT and AP performance	2.	Sped and LEP students perform lower than AA, Hispanic, ED, and White populations	2.	Extra Duty Pay for teacher training, weekly power hour and and pm; teacher planning; EOC camps; attendance recovery
	3.	Graduation rates relatively high	3.	AA, Hispanic and ED have Lower performance on AP and Dual Credit enrollment when compared to white population	3.	Pushin College Tutors in HB5 classes; tutors for weekly power hours;
School Culture and Climate	1.	Limited teacher turn over	1.	Feeling of isolation among our minority students in advanced classes	1.	creation of the African American Latino Student Achievement Association
	2.	Waiting list of students to attend Paschal	2.	Higher % of disciplinary referrals among AA, Hispanic and ED populations	2.	community partners working with students and staff to break down barriers between student groups

	3.	Supportive PTA, Alumni and Booster orgs.	3.	Teacher preparation regarding meeting academic, social and emontional needs of ED students	3.	Spanish Speaking Parent Meeting, Diverse Parents in Action and parent component of the AALSAA
Staff Quality/ Professional Development	1.	Mixture of teacher experience - some new, some teaching for awhile, and some tenured with over 20 years of experience	1.	understanding of formative assessment vs. summative assessment and its use in driving the delivery of instruction	1.	Faculty and Staff Book study on Formative Assessment Techniques For Your Classroom
	2.	Classroom Management in most classrooms is proficeint	2.	Using technology for formative assessment	2.	Training for teachers regarding the use of technology for instruction and with students
	3.	Postive work ethic exists for most staff	3.	learning objectives, data and the delivery of instruction	3.	Diversity Training - College Board, YAP.
Curriculum, Instruction, and Assessment	1.	contents meet regularly to plan instructional units	1.	Use of formative assessment to meet the needs of students	1.	Extra Duty Pay to support teacher training opportunities
	2.	individual lesson plans turned in weekly	2.	Need for greater student use of technology	2.	PD opportunities for curriculum, instrucion and assesement - sub money (Title I)
Family and Community Involvement	1.	Involved PTA	1.	Greater involvement of spanish speaking parents	1.	Spanish Speaking Parent Meeting
	2.	Involved Booster Organizations	2.	Greater involvment of parents of color	2.	Diverse Parents in Action
	3.	Involved community organizations			3.	Paschal Collaborative
School Context and Organization	1.	Paschal Leadership Council	1.	Grade level student support meetings	1.	lunch for students during monthly presidents council meetings
	2.	Admin Support and Admin Supe	2.	Presidents Council	2.	lunch for Hope Squad students during lunch meetings
	3.	SBDM				

2016-17 CEIP for 010-Paschal HS

Budget Summary

Principal: Terri Mossige

Leadership Director: Steven Johnson

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	170,000	0	0	0	0	0	\$ 170,000
Tier I Instruction	177,049	0	0	0	0	0	\$ 177,049
Middle Grade Math	120,000	0	0	0	0	0	\$ 120,000
Career and College Readiness	0	0	0	0	0	0	\$ -
Campus Needs Assessment	59,743	35,934	0	0	0	0	\$ 95,677
TOTAL	\$ 526,792	\$ 35,934	\$ -	\$ -	\$ -	\$ -	\$ 562,726
Allocations	355,430	35,934	-	270,080	10,000		
Percent Budgeted	148%	100%	NA	0%	0%		

Compensatory Education Fund - FTEs

2016-17 CEIP for 010-Paschal HS

Professional Development Action Plan

Principal: Terri Mossige

Leadership Director: Steven Johnson

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Alignment	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	
--------------	--

Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,3,8,9,10		Identified pullout days for planning (subs provided)	Adminstration		Pull-Out/ PLC	Title I	\$30,000.00	6112
1,2,3,4,9,10		Book study on Checking for Understanding - Formative Assessment Techniques for Your Classroom	T.Mossige and Dept Chairs		Faculty Mgt/PLC	Title I		
1,2,3,4,9,10		Book Study of Hattie's High Yield Strategies and Leadership on the Line	T. Mossige		PLC	Title I		
1,2,3,4,9,10		Technology Training for Teachers and Students	J. Fuller		Faculty Mgt/PLC			
1,2,3,4,5,6,9,10		College Board Trainings - Forum Annual Conference, Diverity	T. Mossige		PLC	Title I	\$40,000.00	13, 23,31,12 6411
1,2,3,4,5,6,9,10		Diversity Training - Faculty and Students	T. Mossige		PLC	Title I	\$40,000.00	
1,2,3,4,6,9,10		Faculty meetings 2x a month			Faculty Mgt	Title I		
1,2,3,4,6,9,10,		Mental Health Training	Counselors/IS		Faculty Mgt/PLC	Local		
1,2,3,4,6,9,10		AVID Training - National Conference and Summer Institute	Guerra/Jones		PLC	Title I	\$40,000.00	13,23,31,12,6411
1,2,4,9,10,		Texas Association of Secondary School Principals	T. Mossige		PLC	Title I	\$10,000.00	23 6411
1,2,4,9,10		Model Schools Conference	T. Mossige		PLC	Title I	\$10,000.00	23 6411
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 010-Paschal HS

**Tier I Instruction Action Plan
Leadership Director: Steven Johnson**

Principal: Terri Mossige

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	
--------------	--

Title I Components	PBMAS	Alignment Implementation Action Steps	Expectations				Comments (+/Δ)
			Person(s) Responsible	Timeline	PD Code	Budget Source Amnt	
1,2,8,9,10		Achieve 3000 implementation - ELA, Science, Social Studies	Ozuna/Del Toro	10/16 -		Local	
1,2,3,4,8,9,10,		Turning in lesson plans weekly to evaluating administrator	Administration	8/16-6/17			
1,2,3,5,8,9,10		Weekly content planning, unit planning development, data	Department	8/16-6/17		Title I	\$35,000.00 6118
1,2,3,5,8,9,10,		Push in tutorials - HB 5 - English I, II, Biology, Algebra, Hist.	Ozuna/Del Toro	8/16-6/17		Title I	\$20,000.00 6117/6127
1,2,3,4,5,9,10		Faculty Meetings - 2x a week	T. Mossige	8/16-6/17			
1,3,9,10		Supplies - Science, SS, ELA, Math and Library	T. Mossige	8/16-6/17		Title I	\$50,000.00 Supplies 04N
1,2,3,5,10		Walkthroughs - Administration and Dept. Chairs	Administration	8/16-6/17			
1,2,6,9,10		Student Support Team Meetings - 2x month reviewing B.A.G.	Counselors/AP	9/16 - 6/17			
1,2,6,9,10		Attendance Recovery - end of each 6 week period	Boatner	9/16-6/17		Title I	\$35,000.00 6118
1,2,3,9,10		Purchase of Technology	T. Mossige	8/16-6/17		Title I	\$ 2,049.00 11 6396
1,2,6,9,10		Tutoring After School - HB 5	Ozuna/Del Toro	8/16-6/17		Title I	\$35,000.00 6118
1,2,6,8,9,10		Data Review - AA, LEP, Sped	Guerra	8/16-6/17			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)	EOY (February 27 - June 2)			

2016-17 CEIP for 010-Paschal HS

Middle Grade Math Action Plan

Principal: Terri Mossige

Leadership Director: Steven Johnson

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	
--------------	--

Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,5,8,9,10		Pullout Days for planning and data review (Subs)	Del Toro	8/16 - 6/17		Title I	\$30,000.00	6112
1,2,3,6,9,10		After school tutorials	Del Toro	8/16 - 6/17		Title I	\$35,000.00	6118
1,2,3,5,8,9,10		Push in tutoring - college tutors	Del Toro	8/16 - 6/17		Title I	\$20,000.00	6117/6127
1,2,3,8,9,10		6 week SCA review and reteaching	Del Toro	8/16 - 6/17				
1,2,3,4,5,8,9,10		Content lead compensation for additional planning and data review	Del Toro	8/16 - 6/17		Title I	\$35,000.00	6118
1,2,3,4,5,8,9,10		6 week data review - AA, LEP, Sped	Guerra	8/16 - 6/17				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 010-Paschal HS

Career and College Readiness Action Plan

Principal: Terri Mossige

Leadership Director: Steven Johnson

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.3 Advance placement and dual credit

Focus	Efforts below will result in a 5% increase in EOC, AP and PSAT performance; In addition, graduation and attendance rates will increase by 2%; ALL Student Groups
--------------	--

Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
1,2,3,6,8,9,10		Staffing .5 FTE Data Analyst (EOC)	M.Guerra	8/16 - 6/17		Title I	
1,2,3,6,8,9,10		Staffing .5 FTE Data Analyst (Advanced Academics/POC)	L. Gann	8/16 - 6/17		Title I	
1,2,6,9,10		College Field Trips AVID	Jones	8/16 - 6/17		Title I	
1,2,8,9,10		Achieve 3000	Ozuna/Del Toro	10/16 - 6/17		Local	District Purchased
1,2,8,10		Substitutes to assist with data collection - EOC/PSAT/AP		8/16 - 6/17		Title I	
1,2,3,6,9,10		Reading Festival Paschal Pyramid		16-Oct		Other	Score A Goal in the Classroom
1,2,3,4,6,8,9,10		AVID School Wide Implementation - 9th grade - subs and after school training		8/16 - 6/17		Title I	after school training
1,2,3,8,9,10		6 week SCA's - data review and reteach		8/16 - 6/17		Local	
1,2,8,9,10		Writing in the Content Area -all classes		8/16 - 6/17		Local	
1,2,3,6,8,9,10,		PSAT/SAT tutorials - summer, lunch, after school		Ongoing		Local	Internal Finance, Local
		TCU College Advising Core Member assigned ot Paschal		8/16 - 6/17		Local	District Purchased
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)	

2016-17 CEIP for 010-Paschal HS

Campus Needs Assessment Action Plan

Principal: Terri Mossige

Leadership Director: Steven Johnson

District	Goal:	3. Enhance Family & Community Engagement
Strategic Plan	Objective:	3.1 Empower parents and the community to be full partners in students' educational success
Alignment	Strategy:	3.1 Connect families and community to opportunities to expand their knowledge
	Measure:	3.1 Family engagement and involvement in student success

Focus	Efforts listed below will result in a 5% increase in EOC, AP, PSAT performance; In addition, a 2% increase in graduation rate and attendance rate; All Student Groups
--------------	---

Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
1,2,6,9,10		Staffing pyramid school outreach	T. Mossige	8/16 - 6/17		Title I	\$39,743.00	Maria Manks
1,2,6,9,10		Staffing parent specialist	T. Mossige	8/16 - 6/17		TI/PtInv	\$35,934.00	Luzmaria Perez
		Paschal Collaborative	T. Mossige	9/16 - 6/17				
1,2,6,9,10		AALSAA	Sparrow/Del Toro	11/16 - 6/17		Other		XTO Donation to support academic society
1,2,6,9,10		Paschal Academic Societies - 10 - 12	Gann	8/16 - 6/17		Other		
1,2,6,9,10		Spanish Speaking Parent Meetings - Monthly	L. Perez	8/16 - 6/17		Title I		
1,2,6,9,10		Mail home report cards - all grades - 1st - 5th six weeks	Boatner	9/16 - 6/17		Title I	\$10,000.00	61 6399 04L
1,2,6,9,10		Parent Mailings from school improve communication	T. Mossige	8/16 - 6/17		Title I	\$10,000.00	61 6399 04L
		Presidents Council - monthly meetings with presidents of the student organizations	T. Mossige	8/16 - 6/17		Local		Local and Internal Finance will be used to provide lunch for student s
1,6,10		Parent and Student Outreach - Orientation, Tech Delivery	T. Mossige	August		Title I		
1,6,10		Parent and Community Outreach - Enrollment	T. Mossige	Aug/Sept		Title I		
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						