

Subject	German I	German II	Honors German III	AP German IV	
Ideas students are learning	The students will understand the extent of the German-speaking world and understand cultural norms of greeting/leaving-taking.	Students will understand the use and formation of <i>seen</i> , use and formation of possessive adjectives and comparisons.	Students will understand the workings and historical significance of the Weimar Republic and Germany's role and defeat in World War 1.	Students will analyze the role of Adolf Hitler and recognize the role of historical events post WWI in German life.	
Skills	Students will recognize and use cognates to form and use simple phrases with <i>sein</i> .	Students will use the vocabulary to describe city life vs. country life and learn to give and follow directions, form and use commands.	Students will form and use verbs in the past, and perfect tenses. They will list and discuss key elements of the Weimar Republic.	Students will read, discuss and evaluate the implications of certain events, identify the aspects of Nazi Germany.	
Work and assignments to look for	Students will create German birthday cards, create and present a role-play, describe and illustrate seasons, and read simple biographies.	Students will create a travel journal and create a tourist map of a real or fictional city. In groups, students will give and follow directions.	Students will create a timeline of various events in German history and, in costume, portray a figure from German history to present current events.	Students will create and present a Top Ten List of truths and myths about the Nazi party, and write a newspaper article for a resistance newspaper.	
Questions Parents Can Ask	Where is German spoken? Is my student able to use simple vocabulary? How does a German-speaker obtain information?	How does a German speaker obtain information? How does a tourist navigate in a German city?	What are the primary landmarks in Germany? What are the key elements of the Weimar Republic?	What does the pre-history reveal about today's Germany? Could a Hitler exist today?	
Special Notes	Encourage students to create flashcards to help learn vocabulary and encourage students to practice pronunciation and learned phrases.	Encourage students to maintain accumulative verb conjugation charts and encourage students to practice with vocabulary cards.	Encourage students to maintain verb conjugation charts and to discuss events studied.	Encourage students to maintain accumulative verb conjugation charts and encourage students to practice vocabulary and reading daily.	