

Subject	Spanish I	Spanish II	Honors Spanish III	AP Spanish IV	AP Spanish V
Ideas students are learning	Students will understand the extent of the Spanish-speaking world, understand cultural norms of greeting/leave-taking.	Students will understand the formation and use of articles and adjectives and the formation and use of gender and number.	Students will understand the formation and use of the preterit and imperfect, understand the present and imperfect subjunctive forms.	Students will understand the formation and use of the preterit vs. imperfect. Students will understand and analyze aspects of Spanish literature.	Students will understand the indicative and subjunctive moods, understand the imperative mood and read authentic literary works.
Skills	Students will recognize and use cognates, form and use simple sentences with <i>ser</i> and <i>estar</i> , and use adjectives to describe self and others.	Students will use adjectives to describe self and others, form and use questions, demonstrate the differences of <i>ser</i> vs. <i>estar</i> .	Students will form and use the preterit and imperfect senses, use practiced reading skills with classic Spanish literature and dramatize a legend.	Students will compare and contrast characters in the readings, and analyze and orally depict a person they admire.	Students will analyze characters in the literature, and summarize major events of the novel/poem.
Work and assignments to look for	Students will create a poster or stamp of person or country, a theme calendar, create "A day in My Life", and create a "to be" rap or poem.	Students will create an imaginary family tree, create a house to qualify for an extreme makeover.	Students will write a narration of a past event, create a newspaper article describing a current event and write a modern fairy tale.	Students will write a 200 word essay on an object lost, write a 200 word essay in journalistic style, and write an ode to an inanimate object.	Students will email the characters a solution to their problem, and use a list of characteristics to put a Romance to a melody.
Questions Parents Can Ask	Where is Spanish spoken? Is my student able to use simple, learned vocabulary like numbers, days, months?	How does a Spanish-speaker obtain information? How does a Spanish-speaker describe himself or others?	What can you discuss with a Spanish-speaker regarding past events? What is the role of literature in Spanish life?	What is the role of literature to a Spanish speaker? How does a Spanish-speaker express himself in the past? What is an ode?	Why is <i>Lozarilio</i> a good example of the Picarescan novel? How are different tenses/time frames expressed?
Special Notes	Encourage students to create flashcards to help learn Spanish vocabulary and verb forms and practice the vocabulary daily.	Encourage students to maintain accumulative verb conjugation charts and practice vocabulary for 10 minutes daily.	Encourage students to maintain accumulative verb conjugation charts and practice and review vocabulary daily.	Encourage students to maintain accumulative verb conjugation charts, to practice listening skills, and maintain continued vocabulary review.	Encourage students to maintain accumulative verb conjugation charts and organize their reading schedule.