

Subject	Reading	Writing	Mathematics	Science	Social Studies
Ideas students are learning	Students will create pictures in their minds and use illustrations and other details to help them understand reading.	Students will add words, phrases, or sentences to their writing to provide more information to readers.	The student uses concrete and pictorial models to apply basic addition and subtraction facts to 12.	Introduction to matter: Solids and liquids.	Students will create a history fair project and explore American culture.
Skills	Students will visualize, preview text, identify characters, setting, and order of events.	Students will stretch words and write a story with several details, telling a part of the story on each page of the booklet.	The student will use concrete and pictorial models to apply basic addition and subtraction facts. ( $6+6=12$ , $12-6=6$ )	Plan and conduct simple investigations. Observe, measure and record changes.	Students will use organizing skills through the use of a graphic organizer to organize information.
Work and assignments to look for	Students will respond to reading through writing or drawing and retell important information.	Students will complete a booklet that tells a story over several pages.	The student will write about how to solve an addition/subtraction problem.	Journal entries, picture dictionary of vocabulary, chart showing solids and liquids.	Students will create a project that meets FWISD History Fair requirements.
Questions Parents Can Ask	What do you see in your mind as you read? Who are the characters? Which pictures help you to understand?	What words did you sound out? What did you add to make your story more exciting?	How do you know which number is larger? How can you tell if a number is less than 10?	What are some properties of a solid and a liquid? What is a property?	What types of items can be used to gather research?
Special Notes	Your child will be given the TRC, which will determine his/her instructional reading level.	Your child will be asked to publish a book for others to enjoy.	Let your child make flash cards explaining the numbers. Example $5+4=9$	Sort objects at home and talk about what the properties are, (such as color and size).	Review History Fair information on the National History Day website. <a href="http://www.nationalhistoryday.org">www.nationalhistoryday.org</a>

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Art	Music	Health	Physical Education	
Ideas students are learning	Students will be learning the elements and principles with hands-on projects, using color, such as warm and cool, primary and secondary.	Sing songs from diverse cultures and styles or play such songs on a musical instrument.	Students will learn about their body parts & begin to understand how they work together.	Students will learn how lifestyle choices can impact wellness.	
Skills	Your child will be learning and developing their craftsmanship through manipulation of materials by mixing and using colors.	Pitches which move in different directions and patterns which result can be used to create melody.		Students will learn different balances & continue to practice throwing and catching.	
Work and assignments to look for	You should see completed art work as well as art work in progress involving the use of color and line.	Sing from memory many traditional elementary songs	<i>Medicine and Drugs</i> - Family Letters	Students will be asked to share with their families what they learn in PE & ask their families to do the activities with them.	
Questions Parents Can Ask	What are cool and warm colors? What are primary colors? What are the different colors you get when you mix primary colors?	How can we show the steady beat?	Why is it important to have good posture when you are sitting or standing?	Can you tell me one choice you can make to help you healthy?	
Special Notes	Art is specialized and open-ended. The program allows for a variety of art projects.		All concepts taught during your child's weekly health lesson will be reinforced in their PE class.	Students in PE class should wear appropriate shoes and clothing so they will be safe & be able to participate.	