

Subject	Reading	Writing	Mathematics	Science	Social Studies
Ideas students are learning	Students will understand that making predictions and connections will help them understand stories.	Students will understand that successful writers plan what they write.	The student understands how place value is used to represent whole numbers.	Water cycle, exploring parts to whole in a system, observing forces such as a push or pull, sound.	Students will create a history fair project. Students will also study American symbols and celebrations.
Skills	Students will predict, visualize, summarize, and identify characters, setting and plot.	Students will generate a topic list, develop and revise a draft, and identify and use nouns appropriately.	Use concrete models of hundreds, tens and ones to represent a given whole number (up to 999) in various ways.	Plan and conduct simple investigations and collect information.	Students will use skills such as creating charts, graphs and organizing information.
Work and assignments to look for	Students will make connections, identify characters, setting, and plot, and write predictions and summaries.	Students will generate a small moment topic list and write, revise, edit, and publish a small moment story.	Children will form groups of tens using connecting cubes; count the tens and write how many tens and ones they used.	Labeled illustration of the water cycle. Student created instrument to investigate sound.	Students will create a project that meets FWISD History Fair requirements.
Questions Parents Can Ask	What are the important events in the story? What part of the story reminds you of something that has happened to you?	Did you sound out words you didn't know? Did your story make sense when you read it?	How can you use ones to make tens?	What happens to puddles on the sidewalk after a rain? How is it possible to make a basket when playing basketball?	What celebrations honor our nation's history?
Special Notes	Your child will be given the TRC, which will determine his/her instructional reading level.	Your child will be asked to draft, revise, edit, and publish a small moment story.	Have your child form groups of tens using beans (for example).	Place an ice cube in the sun, observe changes. Discuss what happens when a force (push/pull) is applied to a small car.	Review History Fair information on the National History Day web site. www.nationalhistoryday.org

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Art	Music	Health	Physical Education	
Ideas students are learning	Students will be learning the elements and principles of art with hands-on projects using primary and secondary color, values, and shades.	Use music terminology to explain sounds and performances.	Students will learn some of the dangers of drugs & tobacco.	Students will begin to learn the importance of rest and sleep.	
Skills	Students will be developing their craftsmanship through manipulation of materials by mixing and using colors.	Contrasting languages can help broaden perceptions and cultivate multicultural respect.		Students will learn different pathways to move & continue to work on sports-related skills.	
Work and assignments to look for	You should see completed art work as well as art works in progress involving the use of colors, shades, and values.	Sing using their head voice	<i>Getting Along & Keeping Clean and Fit - Family Letters</i>	Whenever possible, work on cardio-vascular strength & endurance by being active after school & on weekends.	
Questions Parents Can Ask	What is the difference between primary and secondary colors? What is the difference between shade and value?	How can patterns help a musician learn to sing or play a song?	Can you tell me some of the good things that drugs can do?	Do you think you get enough sleep on school nights to do your best learning?	
Special Notes	Art is specialized and open-ended. The program allows for a variety of art projects.		All concepts taught during your child's weekly health lesson will be reinforced in their PE class.	Students in PE class should wear appropriate shoes and clothing so they will be safe & be able to participate.	