

Subject	Reading	Writing	Mathematics	Science	Social Studies
Ideas students are learning	Students will preview and actively engage with text to understand what they are reading.	Students will understand that writers present ideas in a logical order and elaborate on the most important part of the story.	The students add and subtracts to solve meaningful problems involving whole numbers.	The students will explore ecosystems and the environmental changes that occur within them.	Students will create a history fair project for the district competition.
Skills	Students will make predictions, visualize, ask questions, sequence, identify characters and setting, and summarize.	Students will use all types of nouns and all forms of adjectives and capitalize and punctuate initials and abbreviations.	The student will model addition and subtraction using pictures, words and numbers.	Students will identify, explore, and describe using process skills and science tools.	Students will use skills such as note taking, organizing information, and compare/contrast.
Work and assignments to look for	Students will complete summaries, entries in a diary, and graphic organizers about characters.	Students will generate ideas for writing, develop stories through timelines, and include dialogue in their writing.	The students will study base-ten and models, charts and give written explanations to describe them.	Students will create graphic organizers, charts, and posters.	Students will create a project that meets FWISD History Fair requirements.
Questions Parents Can Ask	How can previewing a text help you establish a purpose for reading?	How do you present your ideas to the people who read your writing? How do you use a timeline to plan a story?	When do you add and subtract numbers?	Why does a system need all its parts? What is an ecosystem made of?	How is research conducted
Special Notes	Your child will take a curriculum based assessment that will test the skills covered during the last twelve weeks.	Your child will be asked to plan and write a draft of a narrative story as well as a story that has meaning to them.	Have your child to write a subtraction problem using pictures and words?	Ask your child how the family pet uses the environment to meet its needs.	Review History Fair information on the National History Day website. www.nationalhistoryday.org

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Art	Music	Health	Physical Education	
Ideas students are learning	Students will be investigating the art elements through the understanding of line, shape, form, and/or observation.	Identify music symbols and terms referring to dynamics and tempo.	Students will learn more about disease, drugs, and alcohol.	Students will learn the importance of safety consideration in being active.	
Skills	Your child will be developing their craftsmanship through manipulation of material by mixing and using colors.	Participation in musical performance can help build self-esteem, confidence and respect for other performers.		Students will be able to demonstrate mature elements of throwing & striking & how to modify for distance & speed.	
Work and assignments to look for	You should see completed art projects as well as art works in progress involving the use of color, form, shape, and line.	Sing independently, on pitch and in rhythm, with appropriate diction and posture	<i>Communicable & Chronic Diseases, Consumer & Community Health, Growth & Development - Family Letters</i>	Whenever possible, work on cardio-vascular strength & endurance by being active after school & on weekends.	
Questions Parents Can Ask	How is shape used in home or school? How do colors change when you mix them?	How can listening to music from another country help us understand their culture?	What are two ways to prevent the spread of diseases?	In how many of the fitness tests, did you perform at the healthy fitness level?	
Special Notes	Art is specialized and open-ended. The program allows for a variety of art projects.		All concepts taught during your child's weekly health lesson will be reinforced in their PE class.	Students in PE class should wear appropriate shoes and clothing so they will be safe & be able to participate.	