

Subject	Reading	Writing	Mathematics	Science	Social Studies
Ideas students are learning	Students will preview text before reading and make connections, applying other strategies throughout reading.	Students will elaborate on the most important part of the story and craft, revise, and edit their writing into an effective story.	The student multiplies and divides to solve meaningful problems involving whole numbers.	Students are learning about patterns such as metamorphosis, time for growth, and living systems.	Students will study the original inhabitants of Texas and the arrival of the first Europeans.
Skills	Students will preview and predict, visualize, ask and answer questions, sequence, summarize, and draw conclusions.	Students will continue to generate topics and write personal narratives in a logical sequence of events using timelines.	The student will use multiplication to solve problems no more than two digits times two digits without technology.	Measuring, Observing, Collecting Data, Drawing Conclusions	Students will use skills such as reading a map and note taking.
Work and assignments to look for	Students will complete summaries and graphic organizers for visualizing, making connections, and character analysis.	Students will complete quickwrites, timelines, and a personal narrative.	Research the populations of five Texas cities. Using this information, organize the data into a place value chart.	Insect Research Foldable; Mind Map on Plants; Data chart from Plant Investigation; Illustrations for Food Webs	Students will work in groups to research a specific Native American tribe.
Questions Parents Can Ask	What do you already know about the topic? How does looking at the pictures help you? Is the text fiction or nonfiction?	What is the most important part of your story? What are you really trying to say in this story?	How can using models or an array help you to record multiplication problems?	What are the steps in metamorphosis? What is the importance of a food chain/food web?	How did Native Americans use natural resources to meet their needs?
Special Notes	Your child will take a curriculum based assessment that will test the skills covered during the last twelve weeks.	Your child will take a Writing Benchmark.		Student will take assessments at the end of each module.	Ask your student what type of housing did Texas tribes use for protection from the weather.

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Art	Music	Health	Physical Education	
Ideas students are learning	Students will be learning the elements and principles of art with hands-on projects using value, texture, and emphasis.	Identify music symbols and terms referring to dynamics and tempo, interpreting them appropriately when performing.	Students will learn about drugs, alcohol, and tobacco.	Students will learn about exercise safety & more about the importance of fitness & how it can be assessed.	
Skills	Students will be developing their skills and manipulation of materials by using colors to show value, texture, and emphasis.	Basic musical literacy, involving the reading of rhythm and pitch patterns can improve technical skills.		Students will learn & practice new rhythm activities & continue to work on sports-related skills.	
Work and assignments to look for	You should see completed as well as art works in progress involving the use of color, value, texture and emphasis.	Sing using their head voice	Consumer and Community Health - Family Letter/Health text book reading	Whenever possible, work on cardio-vascular strength & endurance by being active after school & on weekends.	
Questions Parents Can Ask	What is value? Where do you see texture at home and at school?	How do you "read" Music?	How are ways that drugs are used safely and how do they help stop the spread of disease?	In how many of the fitness tests, did you perform at the healthy fitness level?	
Special Notes	Art is specialized and open-ended. The program allows for a variety of art projects	FWISD is starting an auditioned Elementary Honor Choir. Ask your teacher for details.	All concepts taught during your child's weekly health lesson will be reinforced in their PE class.	Students in PE class should wear appropriate shoes and clothing so they will be safe & be able to participate.	