

Subject	Reading	Writing	Mathematics	Science	Social Studies
Ideas students are learning	Students will set purposes for reading, recall prior knowledge, and apply other strategies throughout reading.	Students will elaborate on the most important part of the story and craft, revise, and edit their writing into an effective story.	Students will use models to relate decimals to fractions that name tenths, hundredths, and thousandths.	Students will learn different forms of energy, mixtures and solutions, and the structures and cycles of the solar system.	Students will study the three regions of the original 13 colonies. (New England, Breadbasket, and Southern)
Skills	Students will preview, visualize, ask and answer questions to monitor their comprehension, and identify author's purpose.	Students will continue to generate topics and personal narratives in a logical sequence of events using timelines.	Students will apply their knowledge of decimal place value to relate fractional models to decimal amounts.	Students will use scientific tools and models to analyze and interpret information.	Students will use skills such as analyzing primary and secondary sources.
Work and assignments to look for	Students will complete journal entries, summaries, and graphic organizers for visualizing and analyzing character.	Students will complete quickwrites, drafts, timelines, and a personal narrative.	Students will take an assessment in which they will interpret amounts given in story problems as fractional quantities.	Students will make journal entries and use graphic organizers to organize information.	Students will examine two diverse cases involving religious freedom. Students will take notes and chart findings.
Questions Parents Can Ask	How do you choose the strategies you use? What do you learn after skimming the text? How do text features help you?	What is the most important part of your story? What are you really trying to say in this story?	Ask your child to explain how he/she might be able to use a visual or model to show, for example, that $\frac{3}{10}$ is equivalent to 0.3.	What are some different forms of energy? Ask your child to name the planets in order moving away from the Sun.	How did the English colonists adapt to life in their New World?
Special Notes	Your child will take a curriculum based assessment that will test the skills covered during the last twelve weeks.		Money amounts can be easily related to these concepts; e.g. 25 cents can be represented both as 0.25 and $\frac{25}{100}$.	Your child will have a mini assessment at the end of each module.	Use a map of the United States to help your student identify the location of the original 13 colonies.

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Art	Music	Health	Physical Education	
Ideas students are learning	Student will be learning the elements and principles of art with hands-on projects using color, line, & shape.	Demonstrate appropriate small and large ensemble performance techniques during formal and informal concerts.	Students will learn about drugs, alcohol and their abuse.	Students will learn how to demonstrate support to fellow students during activities & understand its importance.	
Skills	Student will be developing their craftsmanship through manipulation of materials using pattern and form.	Demonstrate respect for performances, from both on and off the stage, can foster a deep appreciation for the musical arts.	Students will be able to list the major body systems & describe their major functions.(continued from last six weeks)	Students will continue to learn & practice many activities that support health-related fitness.	
Work and assignments to look for	You should see completed art work as well as works in progress that show the use of pattern and form.	Sing traditional songs with accuracy of pitch and rhythm.	<i>Communicable and Chronic Diseases - Family letters/health text book reading</i>	Whenever possible, work on cardio-vascular strength & endurance by being active after school & on weekends.	
Questions Parents Can Ask	What are some patterns you use at home? Where do you see patterns in your community?	How does musical notation show melodic direction?	Ask your child if they can give an example when using drugs is harmful and when it is helpful.	What are other ways to improve your cardio-vascular endurance other than running and walking?	
Special Notes	Art is specialized and open-ended. The program allows for a variety of art projects	FWISD is starting an auditioned Elementary Honor Choir. Ask your teacher for details.	All concepts taught during your child's weekly health lesson will be reinforced in their PE class.	Students in PE class should wear appropriate shoes and clothing so they will be safe & be able to participate.	