

Subject	Art I	Art II Drawing	Art 3-D		
Ideas students are learning	The student will be investigating the elements of art and principles of design and the use of expressive qualities.	Students will research, assess, and justify art, artist's and art traditions in relationship to their own work.	Students will apply and manipulate the elements of art and principles of design to focus on space regarding 3-D objects.		
Skills	Students will develop their own likes/dislikes and knowledge of how color is used via the color spectrum.	Students will use higher level thinking skills to analyze the "why's" of art.	Student will translate 2-D sketches into a 3-D objects using higher level thinking skills to manipulate from image to object.		
Work and assignments to look for	Students will be creating various artworks using the expressive qualities they find in color.	Students will work on individualized artwork using the elements of art and the principles of design.	Sketchbooks with fleshed out ideas that show a relevance to the object they want to construct.		
Questions Parents Can Ask	What have you learned about color? Are there colors you don't like or like? Why? What is your favorite color? Why?	Why do you like "a particular piece of art" ? How has it influenced your work? Why do think it is a good piece of art?	How will you construct your object? What materials are you using? How did you come up with your ideas?		
Special Notes	Students will use a variety of tools, techniques and materials to create original artworks.	Students will use a variety of tools, techniques and materials to create original artworks.	Students will use a variety of tools, techniques and materials to create original artworks.		