

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Level I Band	Level II Band	Level III Band	Level IV Band	
Ideas students are learning	Identify relationship between music and the other arts & other academic disciplines;	Identify relationship between music and the other arts & other academic disciplines;	Identify relationship between music and the other arts & other academic disciplines;	Identify relationship between music and the other arts & other academic disciplines;	
Skills	Mathematical applications, acoustics / physics of sound, historical time periods, English composition	Mathematical applications, acoustics / physics of sound, historical time periods, English composition	Mathematical applications, acoustics / physics of sound, historical time periods, English composition	Mathematical applications, acoustics / physics of sound, historical time periods, English composition	
Work and assignments to look for	Long tones; articulation exercises; flexibility exercises; Region etudes & scales; arpeggios and broken thirds; technical st.	Long tones; articulation exercises; flexibility exercises; Region etudes & scales; arpeggios and broken thirds; technical st.	Long tones; articulation exercises; flexibility exercises; Region etudes & scales; arpeggios and broken thirds; technical st.	Long tones; articulation exercises; flexibility exercises; Region etudes & scales; arpeggios and broken thirds; technical st.	
Questions Parents Can Ask	How does math relate to rhythm, English comp to music comp, & history to the basic historical time periods?	How does musical expression relate to visual art?	How did the social, political and economic factors influence music in each of the major historical time periods?	How can you tell the difference between various styles of music?	
Special Notes	Math, English and History can be related to music in many different ways.	When learning the parallels between music and other disciplines, speak w/core curriculum teachers about similarities	Gaining a broader perspective of music of other time periods and cultures will make students better musicians	Practice may include repetition of material; however, quality repetition is required for the mastery of the skills	