

Subject	French I	French II	French III	AP French IV	
Ideas students are learning	Quebec Likes and dislikes Sports and hobbies Weather Obtain information	Food and shopping City and directions Professions Imperative and reflexive verbs	Personal and public space Clothing and fashion France/Switzerland Subjunctive Imperatives, reflexives	Discuss effects of history Offer, accept, decline invitations Daily routine Past tense verbs	
Skills	Describe favorite sports Describe the weather Ask and respond to questions Express likes and dislikes	Order from menus and calculate price in Euros Ask for and give directions Discuss city sites Discuss professions	Ask for permission Describe clothing and hairstyles, likes/dislikes Give directions and make suggestions	Evaluate the significance of history, literature, art Read and analyze literary texts Memorize poetry	
Work and assignments to look for	Create a poster or flyer for a resort area in Quebec Create a 5-day weather forecast Create seasons mural	Create a menu for an ideal meal Create a shopping list for a specific regional dish Prepare a recipe	Create a travel brochure about Switzerland Create a "Perfect Me" Role-play a famous French designer	As William's wife. explain various scenes of the Bayeux tapestry Create your own farce	
Questions Parents Can Ask	What can you say about the weather? What sports do you enjoy/dislike? What are some places to visit in Quebec?	What are some French food specialties? What are some differences between American and French meals?	What are some "must sees" in Switzerland? Who are some famous French designers? What items in my closet do you like?	Who was Charlemagne? What is the Bayeux tapestry? What does it depict? Why is it significant?	
Special Notes	Encourage students to make flash cards with vocabulary and study 10 minutes daily Encourage students to give a weather report	Encourage students to make vocabulary cards to study Encourage students to teach food vocabulary to family members	Encourage students to read a French fashion magazine Encourage students to label items of clothing	Discuss the significance of William the Conqueror Encourage students to practice reading poetry aloud	