

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.



Subject	9th - World Geography	10th - World History	11th - U.S. History	12th - Government	12th - Economics
Ideas students are learning	Students will study the physical and cultural geography of the United States and Canada.	Students will learn about and study the Byzantine Empire and Western Europe.	Students will learn about and study urban growth (Gilded Age) in the late 19th century.	Students will study and learn about the structure and principals of the United States Constitution.	Students will learn about and study the importance of money and the history of the banking system.
Skills	Students will use skills such as inference, drawing conclusions, problem solving, and mapping.	Students will use skills such as graphing, charting, point of view, and critical thinking.	Students will use skills such as analyzing primary source documents, point of view/bias, and critical thinking.	Students will use skills such as graphing, charting, point of view, and critical thinking.	Students will use skills such as analyzing primary source documents, point of view/bias, and critical thinking.
Work and assignments to look for	Students will create a timeline of the major events in the settlement and development of the United States.	Students will construct a flow chart showing how Russia was influenced by the Byzantine Empire.	Students will create a caricature of a chosen immigrant group labeling clothing, native land, settlement, and culture.	Students will construct a flip chart to explain the Bill of Rights.	Students will create a pamphlet that explains the development and functions of banking.
Questions Parents Can Ask	What is the role of climate in shaping places?	Why was the Byzantine Empire known as the new Rome?	Why do people view the United States as the land of opportunity?	What is the importance for each of the six principals of government?	What are the uses an sources of money's value?
Special Notes	Discuss with your student the importance for United States Immigration policies.	Help your student identify on a world map or globe the beginnings of the Roman Empire.	Help your student research the meaning of "Gilded", a phrase coined by Mark Twain.	Discuss with your student how many time the Constitution has been amended.	Discuss with your student the different types of financial institutions.