

Subject	Spanish I	Spanish II	Honors Spanish III	AP Spanish IV	AP Spanish V
Ideas students are learning	Definite articles School, city, Spain Questions Adjectives <i>Ser</i> and <i>estar</i>	Clothing/colors Likes/dislikes Regular/ irregular verbs Sports and pastimes Parts of the body	Family Present and Past Progressive / Perfect Future and Conditional El Caribe	Subject / object pronouns Research paper Adjectives Superlatives AP readings	Passive voice Clauses and gerunds Reflexives, progressives <i>Ser</i> and <i>estar</i> Tirso de Molina, <i>Quijote</i>
Skills	Discuss school, city Describe self and others Express likes and dislikes	Shop Express likes/dislikes Describe body parts Form and use verbs correctly	Make future plans Discuss what would happen if.. Give advice Write a business letter	Analyze literature Discuss themes Increase listening skills Write research papers	Use passive voice Analyze characters and use of characterization Discuss themes of fantasy vs. reality
Work and assignments to look for	Give a school tour Create a postcard from Spain Create a city Create likes poster	Pack a suitcase for a trip abroad Plan the ideal day Create a monster Write an autobiography	Describe your family Tell what you were doing on 9-11 Fill out a job application If I won the lottery I'd...	Create a diorama Interview an immigrant Write about a conflict Speak about an elderly family member	Choose a character and create a Myspace Create a poem, work of art about Don Juan Write an essay/analysis
Questions Parents Can Ask	What are major Spanish landmarks? How would you describe school?	What clothing do you like/dislike in my closet? Describe your typical day's activities. Which sport do you enjoy?	What are important landmarks in El Caribe? Plans for the future? What would you do if you won the lottery?	What are some Latino success stories? What are literary themes? What are the elements of conflict?	What are Don Juan's major characteristics Is it possible to be a Don Quijote today? Was his a real world?
Special Notes	Encourage students to create flashcards Teach vocabulary to family members	Encourage students to study vocabulary daily Encourage students to make and study verb charts for daily review	Encourage students to create verb charts and review daily Encourage vocabulary review and reading	Encourage daily reading and vocabulary study Encourage students to keep story boards and reading logs	Encourage students to manage their reading time daily Encourage students to keep a vocabulary journal