

Subject	Reading	Writing	Mathematics	Science	Social Studies
Ideas students are learning	Students will be introduced to the idea that animals live in environments such as water, trees, and gardens.	Students will begin to generate topics to tell stories and make a list that moves from a topic to smaller ideas.	The student will count, read and write numbers 1 through 5.	Students will learn about the affects of heat on matter, how weather changes from day to day, the sun, shadows, the day and night sky & seasons.	Students will learn about American patriotism, diverse celebrations, and customs.
Skills	Students will distinguish between real and make-believe, discuss the main idea of a story, and begin to match letters to sounds.	Students will begin to use capitals at the beginning of sentences along with ending punctuation.	The student will use sets of concrete objects to represent quantities given in verbal or written form through 5.	Students will learn how to read a simple thermometer and to make a simple graph.	Students will use skills such as sharing ideas orally, listening to others, and following classroom procedures.
Work and assignments to look for	Students will write or draw to describe differences in real/make-believe events; write stories using have, is, we, my, like, he, for.	Students will create a picture book that has several pages of illustrations and text written by the student.	The student will determine which number is greater than another and draw, describe, and compare objects.	Students will learn how to make observations of shadow positions, weather, clouds and moon phases.	Students will create a Venn diagram illustrating their experience with an American holiday.
Questions Parents Can Ask	Were events in the story real or make-believe? What happens first, next, last in the story? Who was the author/illustrator?	When you write a word do you stretch out the sounds and write the letters that go with the sounds you hear?	How does counting help you tell how many? Why is writing the numbers 1-5 important?	How does heat cause change? What tools are used to measure changes in heat? What happens when water is very cold?	Why are patriotic holidays celebrated?
Special Notes	After reading, ask questions to check for understanding. Your child needs to identify upper and lower case letters.	Look for ideas and topics in everyday experiences that your child can write about.	Using concrete objects that are of high interest to the students motivates them to touch and count the objects.	Students will need chances to observe the night sky and to feel the differences in the air temperature each morning and evening.	Talk with your student about your favorite patriotic holiday.

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Art	Music	Health	Physical Education	
Ideas students are learning	Students will be investigating the art elements and principles through hands on projects learning about line and color.	Sing or play classroom instruments independently or in a group	Students will learn about their senses & the importance of posture & exercise.	Students will begin to learn the importance of working cooperatively in an activity setting.	
Skills	Your child will be developing different ways of mixing and using color in different projects using a variety of media.	Movement to music can express many aspects of a song, such as tempo, melodic contour, and mood		Students will learn different balances & begin to learn to throw and catch.	
Work and assignments to look for	Your child should be bringing home completed art works as well as plans for art works using line and color.	Use their singing voices matching pitch	<i>A Clean and Fit You, You Grow and Change, Medicine and Drugs - Family Letters</i>	Ask your child to show you the difference between personal & general space. Why is it important to know this?	
Questions Parents Can Ask	What are the different colors? What is your favorite color? What happens when you mix colors?	How does movement affect musical experience?	Can you show me how you stand if you have good posture?	Can you tell me a balance that you learned in PE class?	
Special Notes	Art is specialized and open-ended. The program allows for a variety of art projects.		All concepts taught during your child's weekly health lesson will be reinforced in their PE class.	Students in PE class should wear appropriate shoes and clothing so they will be safe & be able to participate.	