

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	6th	7th	8th		
Ideas students are learning	The student will be investigating the use of positive/negative space. Student will be learning art vocabulary.	The student will be investigating elements of art and principles of design, focusing on the use of unity/variety.	Students will focus on the elements of art and principles of design with emphasis on value.		
Skills	Your student should recognize different types of lines. Lines in nature, lines in art works, lines in their environment.	Students will learn to look for unity/variety in works of art. Use appropriate vocabulary discussing unity/variety.	Students will learn how to use elements of art and principles of design analyzing how value is used in a variety of media.		
Work and assignments to look for	Your student should be working on artwork involving line and space.	Your student should be learning new vocabulary and develop a work of art that shows unity and variety.	Value drawings, use of new materials to create value. Charts or practice sheets with a variety of values expressed.		
Questions Parents Can Ask	What is positive space? Where do you see negative space? How can you represent negative space in an artwork?	What is variety? Unity? Can you show me where you used unity and variety in your work? Why did you decide to use it there?	What is value? Where do you see value in nature? In our home? Why would you use value?		
Special Notes	Students will use a variety of tools, techniques and materials to create original artworks.	Students will use a variety of tools, techniques and materials to create original artworks.	Students will use a variety of tools, techniques and materials to create original artworks.		