

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.



Subject	6th	7th	8th		
Ideas students are learning	Content: Understanding culture, family, courage Novel Unit: <i>Clay Marble</i>	Content: Understanding adaptation and loyalty Novel Unit: <i>Taking Sides</i>	Content: Understanding change, cultural expectations, responsibility, guilt, identity Novel Unit: <i>Children of the River</i>		
Skills	Literacy Skills: Imagery, mood, setting, author's purpose, plot, symbol, repetition Writing/Communication: Write Abouts/Likes	Literacy Skills: Author's purpose, conflict, description, cause and effect, inference Writing/Communication: Revise for descriptions/responses.	Literacy Skills: Autobiography, flashback, dialect Writing/Communication: Response to literature.		
Work and assignments to look for	Narrative based on personal experience.	Autobiographical first person point of view narrative.	Response to Literature analyzing a significant change in at least two characters.		
Questions Parents Can Ask	What did you learn last six weeks that will help with this unit? What resources will you use to understand the literacy skills? How will this narrative be graded?	Will this narrative be graded similarly to last six weeks? How can you practice descriptive writing at home? How does the previous novel support your learning now?	What do you already know about autobiography? How would reading another autobiography be helpful for learning literacy skills? What resources do you use for analyzing change?		
Special Notes	All students will have TAKS formatted assessments every six weeks.	All students will have TAKS formatted assessments every six weeks.	All students will have TAKS formatted assessments every six weeks.		

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