

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.



Subject	6th Grade	7th Grade	8th Grade		
Ideas students are learning	Students will use the tools of geography to apply the skill of absolute location with a focus on Central and South America.	Students will study the settlements of Texas from the Mission Presidios to the clash with Mexican government.	Students will study and learn about the ratification of the Constitution and the addition of the Bill of Rights.		
Skills	Students will use skills such as maps, graphing, analyzing charts, and critical thinking.	Students will use skills such as maps, graphing, analyzing charts, primary sources, and critical thinking.	Students will use skills such as maps, analyzing primary sources, organizing information, and presentation.		
Work and assignments to look for	Students will create a political/physical map identifying key features of Central and South America.	Students will create a timeline describing the events leading up to the Mexican Revolution.	Students will take on the role of a Federalist or Anti-Federalist writing an editorial for or against ratification.		
Questions Parents Can Ask	What are the locations of physical features?	Did the Spanish Missions hurt or harm the Spanish settlement policy?	What role did the Declaration of Independence play in the development of the Bill of Rights?		
Special Notes	Use a map or globe of the world to help your student locate Central and South America.	Visit the national Park service website from San Antonio to locate Spanish missions in Texas.	Discuss with your student the importance of debate and viewing both sides of an issue.		