

Subject	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students will build vocabulary as they learn about their bodies, staying well and being safe.	Students will listen to stories and then create their own stories about their bodies or about staying well and being safe.	Students will develop the skills of number concepts, counting, matching, comparing, simple fractions and making 10.	Students will use their five senses to help them to identify properties of objects.	Students will be able to recognize the order of daily routines.
Skills	Students will be able to retell a familiar story.	Students will write (scribble) their stories from a left to right progression.	Students will demonstrate the ability to count concrete objects to 10 or higher, arrange objects into groups by attribute and identify part of a whole.	Students will observe and gather information using senses and simple tools.	Students will be able to transition between activities smoothly.
Work and assignments to look for	Students will discuss and draw events that happen in a story.	Students will write (scribble) their own stories in their journals and/or writing folders.	Students will count large groups of objects, engage in matching activities and manipulative fruits from whole to parts.	Students will generate graphs and journals to record their observations.	Students will create a "My Day" scrapbook.
Questions Parents Can Ask	What are your five senses? What are some ways you can stay safe? Can you tell me about a story you read today?	Tell me about your story and what you drew. Why did you choose to draw/write that?	How many do you have? How do you know you have ____ objects? Show me half of ____.	What part of our body do we use for our sense of ____? Why is it important for us to take care of our bodies? How are we safe at school?	What is the first thing you do when you get to school? What is the last thing you do, before going home?
Special Notes	Students may create silly animals and label the body parts.	Students will continue to dictate their story to the teacher and she/he will write the story onto the students' drawings.	Provide students with a variety of objects that can be counted.	Students need repetition to learn information. Continued practice at home is imperative to learning.	Discuss daily routines and events with your child.

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Physical Activity	Music and Movement			
Ideas students are learning	Students will show awareness of name, location and relationship of body parts.	Students will use music and movement to familiarize themselves with their bodies.			
Skills	Students will be provided opportunities to develop coordination of their arms and legs.	Students will actively engage with what is being stated in the song by identifying the proper body parts.			
Work and assignments to look for	Student will practice throwing or kicking an object in a particular direction.	Students will sing along to songs such as "Hokey Pokey"			
Questions Parents Can Ask	Can you show me how far you can throw the ball? Can you kick the ball over there?	Can you show me where your head is? Can you tap your leg?			
Special Notes	Students ability to become more able to move from one space to another in different ways should improve.	Students singing encourages oral language development. Students physical movement strengthens gross-motor muscle.			