

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students will use strategies and their understanding of story elements to better understand the text.	Students will understand that personal narratives are stories from an author's life.	The student uses place value to represent whole numbers and decimals.	Students are learning about procedures that are necessary in a science classroom (ex. safety rules and the Scientific Method)	Students will learn how to research and explore the natural regions of Texas.
Skills	Students will preview and predict, visualize, sequence, summarize, answer questions, and use graphic organizers.	Students will generate topics and write personal narratives in a logical sequence of events.	The student uses place value to read, write, compare, and order whole numbers through 999,999,999.	Measuring, Observing, Controlling Variables	Students will use skills such as reading a map and note taking.
Work and assignments to look for	Students will complete journal entries and graphic organizers for visualizing, summarizing, and sequencing.	Students will complete quickwrites, draft stories and compose a personal narrative.	Student will use place value to graph the population of 5 Texas cities.	Lab write-ups from Swinger and Life Boat investigations	Students will create a regional map of Texas.
Questions Parents Can Ask	What do you do to monitor your comprehension before, during, and after reading? What is the problem in the story?	What are some things you are writing about? How did you choose your topics? What is the sequence of your story?	How can you use place value to compare money?	What are the steps in the Scientific Method? What are some safety measures that can also apply to home?	Which region of Texas would you prefer to live and why?
Special Notes	Your child will take a curriculum based assessment that will test the skills covered during the six weeks.	Your child will take a baseline writing assessment which will be used to monitor writing progress during the year.			On a Texas map, show your student the major rivers of Texas.

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Subject	Art	Music	Health	Physical Education	
Ideas students are learning	Students will be learning the elements and principles with hands-on projects using line, shape and color.	Structure Texture Perception Pitch	Students will learn about exercise safety & more about the importance of fitness & how it can be assessed.	Students will learn about exercise safety & more about the importance of fitness & how it can be assessed.	
Skills	Students will be learning and developing their craftsmanship through manipulation of various materials by drawing using line, shape and color.	singing Moving Playing Instruments		Students will begin learn many activities to improve health-related fitness.	
Work and assignments to look for	You should see completed art work as well as art works in progress involving the use of different media using line, shape, and color.	Singing songs and moving to music.	<i>Nutrition</i> - Family Letter/Health text book reading	Whenever possible, work on cardio-vascular strength & endurance by being active after school & on weekends.	
Questions Parents Can Ask	What projects are you working on in art? How are you using line, shape and color in your art?	What is beat? What is rhythm? What is head voice?	If we look at a food label, will you tell me what some of the information means?	What are other ways to improve your cardio-vascular endurance other than running and walking?	
Special Notes	Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	Students can recognize different elements of music.	All concepts taught during your child's weekly health lesson will be reinforced in their PE class.	Students is PE class should wear appropriate shoes and clothing so they will be safe & be able to participate.	