

Subject	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students will apply strategies throughout their reading to connect their thinking to an author's intended meaning.	Students will understand that personal narratives are stories from an author's life.	Students will use place value to represent whole numbers through the billions and decimals through the thousandths.	Safety and Procedures; Variables; Properties of Matter; Magnetism and Electricity and other forms of Energy	Students will learn about European exploration and early colonization in North America.
Skills	Students will visualize, sequence, summarize, and identify the characters, plot, theme and setting of a story.	Students will generate topics and write personal narratives in a logical sequence of events.	Students will apply their knowledge of digit, place, and value to read, write, compare, and order whole numbers and decimals.	Collecting Data; Measuring, Observing, Controlling Variables; Communicating explanations	Students will use skills such as analyzing primary and secondary sources.
Work and assignments to look for	Students will complete journal entries, sketches, and graphic organizers for visualizing, summarizing, and character analysis.	Students will complete quickwrites, draft stories and compose a personal narrative.	Students will take an assessment to find the value of specified digits in whole numbers and decimals.	Labs from the Flipper and Life Boat investigations; Magnetism and Electricity write-ups; Data Tables from forms of Energy	Students will research a historical topic to enter an exhibit, documentary, or performance for the elementary history fair.
Questions Parents Can Ask	What strategies do you use before, during, and after reading? What happens in the story?	What are some things you are writing about? How did you choose your topics? What is the sequence of your story?	Ask your child to explain how to find the expanded form of a number. Also, ask your child how a digit can have different values.	What are some safety measures that apply to home? Describe matter? Describe the different forms of energy?	How does exploration lead to colonization?
Special Notes	Your child will take a curriculum based assessment that will test the skills covered during the six weeks.	Your child will take a baseline writing assessment which will be used to monitor writing progress during the year.	Our number system is base ten, i.e. the value of each place is ten times greater than the one to its right.		Ask your student to show their interactive notebook and explain the reason for using an interactive notebook.

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Art	Music	Health	Physical Education	
Ideas students are learning	Students will be learning the elements and principles of art with hands-on projects using line, shape, and color.	Participation Melody respect Tempo	Students will learn about fitness, good nutrition, and body systems.	Students will learn how to demonstrate support to fellow students during activities & understand its importance.	
Skills	Students will be learning and developing their skills through manipulation of a variety of materials involving line, shape, and color.	Singing Moving Playing Instruments	Students will be able to list the major body systems & describe their major functions.	Students will continue to learn & practice many activities that support health-related fitness.	
Work and assignments to look for	You should see completed art work as well as art works in progress involving the use of line, shape and color.	Singing songs and moving to music.	<i>Nutrition</i> - Family letters/health text book reading	Whenever possible, work on cardio-vascular strength & endurance by being active after school & on weekends.	
Questions Parents Can Ask	How is the use of line used in your community and at your home?	How does music sound different when changes in melody, rhythm, or tempo are made?	Ask your student to describe the importance of using the food pyramid in making food choices.	What are other ways to improve your cardio-vascular endurance other than running and walking?	
Special Notes	Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	Students can recognize different elements of music.	All concepts taught during your child's weekly health lesson will be reinforced in their PE class.	Students in PE class should wear appropriate shoes and clothing so they will be safe & be able to participate.	