

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students will learn about making new friends at school, home and family	Students will draw pictures and tell stories about their new friends at school, home and family.	Students will develop the skill of recognizing same & different, sorting and classification	Safety is important in the classroom and at home. Healthy living includes good nutrition and frequent exercise. Good hygiene should be practiced daily.	Students will learn about friends, school, home and family.
Skills	Students will use pictures to help them figure out what will happen in stories the teacher reads to them.	Students will draw pictures and tell stories	Students will sort objects that are same and different into groups and uses language to describe how the groups are similar and different.	Students will be observing and gathering information using simple tools.	Students will learn and practice classroom social skills, such as sharing ideas orally, listening to others, and following classroom procedures.
Work and assignments to look for	Students will discuss and draw pictures about making school, home, and family.	Students will draw and write stories about themselves.	Students will organize objects with a common attribute.	The student will sort objects.	Students will create a classroom chart titled " My Family"
Questions Parents Can Ask	How do we make friends at school? When you look at a book, how do know what the story will be about?	Do you have a story for your picture?	How are these same and different? Why did you put all of these together? Why did you put these here?	Why is it important for us to wash our hands? Which foods are healthy for our bodies. How are we safe at home.	How do family members help each other?
Special Notes	Students will begin working in Literacy Centers while the teacher works with smaller group of children at her table.	Students will keep a collection of their stories and drawings in their Writing Folders at school.	Students are naturally interested in mathematical concepts.	Students need repetition to learn information. Continued practice at home is imperative to learning.	Students will explore social studies concepts through activities like read alouds, music, movement, and puppetry.

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Subject	Physical Activity	Music and Movement			
Ideas students are learning	Students will learn to work cooperatively in a group.	Students will respond to different musical styles through movement and play.			
Skills	Students will develop greater control of basic locomotor skills.	Students will follow the beat using body and musical instruments (walks or jumps to the beat).			
Work and assignments to look for	Students will practice running, jumping, hopping and galloping at home and school.	Students will sing along to finger plays such as "The Wheels on the Bus"			
Questions Parents Can Ask	Can you run over there before I count to 10? Can you show me how high you can jump? Can you jump over those stuffed animals without touching them?	Can you sing me your favorite song? Can you show me your favorite dance?			
Special Notes	Student learning is directly related to mobility and motor skills.	Students singing encourages oral language development. Students physical movement strengthens gross-motor muscle.			