

Subject	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students will make predictions, identify the main idea and cause and effect, sequence a story, and recall and retell.	Students will understand that writers tell stories from their own lives.	The student uses whole numbers to describe and compare quantities.	Safety and journaling; Properties and patterns: intro to solids and liquids; Changes, weather and heat.	Students will explore rules and laws at school, home, and in the community.
Skills	Students will make predictions, identify the main idea and cause and effect, sequence a story, and recall and retell.	Students will identify sentences as a group of words that tells a complete idea.	The student will read and write numbers to 99 to describe sets of concrete objects.	Identify and test ways heat causes change. Sort objects according to parts and characteristics.	Students will use organizing skills through the use of a graphic organizer to organize information.
Work and assignments to look for	Students will make predictions, compare, use graphic organizers, draw the sequence of a story, and retell a story.	Students will look for ideas for writing from their own experiences and use drawings to write a story.	The student will draw a dot pattern for a given number.	Picture dictionary of vocabulary; journal entries; web of properties of an object.	Students will create a graphic organizer for topics such as good citizenship and following school rules.
Questions Parents Can Ask	What makes our family and friends special? What things in a story help you know what it is about?	What are some things in your life that you can write about? How can you remember what is happening in your story?	Can you draw 5 lollipops for me? What would happened if 2 of them disappeared? Can you make up a story about the lollipops?	How can patterns help us predict weather? How does the sun affect the weather?	Why are rules and laws needed in a school, home, or community?
Special Notes	Your child will be given the Tejas LEE, which will evaluate his/her abilities in a variety of reading skills.	Your child will take a baseline writing assessment which will be used to monitor writing progress during the year.	Have your child make up a story about the lollipops.	Sort objects at home and talk about what the properties are, (such as color or size) that you can sort them by. Make and keep a weather chart.	Practice with your child singing the patriotic song, <i>America</i> .

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Art	Music	Health	Physical Education	
Ideas students are learning	Your child will be investigating the art elements and principles through hands on projects using line, vertical, horizontal, and diagonal.	Timbre Patterns Rhythm tone	Students will learn about keeping their bodies healthy, their five senses, & hygiene.	Students will begin to learn ways to resolve conflict appropriately & more about the concepts of health-related fitness.	
Skills	Students will be developing skill and craftsmanship through manipulation of a variety of materials with drawing.	Singing Moving Performance		Students will learn & practice different types of locomotor movements such as hop & gallop.	
Work and assignments to look for	Your child should have art works and plans for art work focusing on drawing with various media. Drawing using line and expression of self and/or community.	Singing songs and moving to music.	<i>Staying Clean and Fit, Healthful Foods, &amp; Stay Well</i> - Family Letters	Students will be asked to share with their families what they learn in PE & ask their families to do the activities with them.	
Questions Parents Can Ask	What are some different lines at home or in your community? How are lines used?	What is beat? What is rhythm?	I understand that there are five senses. Can you show or tell me about them?	If you & a classmate each want to go first, how will you work that out without fighting?	
Special Notes	Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	Any performance by a first grade student is exceptional.	All concepts taught during your child's weekly health lesson will be reinforced in their PE class.	Students in PE class should wear appropriate shoes and clothing so they will be safe & be able to participate.	