

Subject	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students are introduced to the ideas that they are growing up and learning new things with the help of loved ones.	Students will be able to tell and write stories about their own life. They will write a label for pictures that they draw.	The students will identify how objects are the same or different using color, shape, size, and kind.	Safety in the classroom and outside. Introduction to properties, senses and patterns, constancy and change. Classification of objects.	Students will learn about working together in the home, school, and community.
Skills	Students will identify characters, recall and retell, compare and contrast, and sequence events in a story.	Students will include their name on a paper, write name with a capital letter, and begin to write their first and last name.	The student will sort a variety of objects and describe how they are sorted.	Identify and use senses as tools of observation. Use tools to extend senses. Construct explanations using information.	Students will use skills such as classroom participation, organization, and working together.
Work and assignments to look for	Students will write or draw about favorite characters, the sequence of events in a story, and compare and contrast two things.	Students will write, draw, or tell about personal experiences and create books with labeled illustrations.	The students will look at two pictures and tell how the pictures are alike and different.	Journal drawings and pictures. Students should be able to sort objects into groups.	Students will create a <i>I am Responsible</i> book.
Questions Parents Can Ask	Who were the characters in the story? What do the characters like to do? What happened first and last in the story?	What are some things in your life you can write about?	What are some ways you can sort objects? How are these objects the same? How are they different?	How can we be safe at home? What properties can we find in nature and in objects around the house? What changes in properties can we observe.	How can people help each other in a community?
Special Notes	Your child will be given the Tejas LEE to measure their phonics, vocabulary, and listening comprehension skills.	Your child will take a baseline writing assessment which will be used to monitor writing progress during the year.	It may be beneficial to start with objects that can only be sorted by one attribute; ex. same size crayons (by color).	Speak to your child about their senses and how they use them daily. Practice closing eyes, etc. to observe by touch, smell, etc	Your child will explore social studies concepts through activities such as read aloud, music, movement, and puppetry.

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject	Art	Music	Health	Physical Education	
Ideas students are learning	Students will be investigating the art elements and principles through hands on projects. Learning about line and meaningful expression.	Melody Patterns Rhythm Respect	Students will learn about good personal health habits-like sleep and dental hygiene and foods that help the body grow.	Students will begin to learn about appropriate behavior in a PE class, the importance of being active, & the role of fitness.	
Skills	Your child should be developing their craftsmanship & manipulation of a variety of materials through practice drawing.	Singing Listening		Students will learn the differences in locomotor movements such as walk vs. run & the concept of personal & general space.	
Work and assignments to look for	Your child should be producing artworks using line and meaningful expression of self, life experience, and/or community.	Singing songs and moving to music.	<i>Food for Health</i> - Family Letters	Ask your child to show you the difference between personal & general space. Why is it important to know this?	
Questions Parents Can Ask	What are you doing in Art? What is your favorite project? What kind of lines do you see everyday, at home, at school?	Is the student having fun? Music at this age should be.	Have you learned about any new foods that will help your body grow strong and healthy?	Can you tell me or show me the difference between walking and running?	
Special Notes	Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	Children need to be encouraged to sing at this age. The performance aspect will improve as they get older.	All concepts taught during your child's weekly health lesson will be reinforced in their PE class.	Students in PE class should wear appropriate shoes and clothing so they will be safe & be able to participate.	