

Subject	Spanish for Native Speakers I	Spanish for Native Speakers II			
Ideas students are learning	Students will discuss the Spanish-speaking world, use and function of parts of speech, and hone reading and written skills.	Students will explore Spanish literature and the formation and use of adjectives, articles, verbs and rules of spelling/ accentuation.			
Skills	Students will recognize common spelling errors, read and analyze texts, and use descriptions and a variety of verb forms.	Students will form and use nouns, adjectives, verbs, analyze Spanish literature, create surveys, and study Latin America.			
Work and assignments look for	Students will create a poem, a blog or postcard, create some interview questions for Diego Rivera, and complete a job application.	Students will write an informal letter, write a story, create a PowerPoint, and write a comparison and contrast paper.			
Questions Parents can ask	What role do the arts play in Spanish life? How does a Spanish - speaker describe himself and others?	How does a speaker of Spanish express likes and dislikes, make plans, and obtain information?			
Special Notes	Encourage students to create flash-cards to help learn vocabulary and verb forms, and practice reading and writing skills daily.	Encourage students to maintain accumulative verb conjugation charts and practice reading and writing skills daily.			