

Subject	French I	French II	French III	AP French IV
Ideas students are learning	The student will discuss the French-speaking world, understand the cultural norms of greeting/leave-taking, and form and use vocabulary and certain verb forms.	The student will understand the use and formation of <i>être</i> and <i>avoir</i> , possessive adjectives, and the structures of negation.	The student will understand the function and use of the imperative, the near future and future tenses, and the various aspects of the past tense.	Students will read and analyze French literature and recognize the role of history in French life. Students will also understand the differences between divisions.
Skills	The student will recognize and use cognates, form and use simple phrases of courtesy, simple questions and discuss dates, time and school schedules.	Students will use vocabulary to describe family members, the home, and clothing, as well as form and use questions, express likes and dislikes.	Students will form and use verbs in past, near future and future form, and use commands to discuss summer activities, travel, food and obtain information.	Students will read, discuss and evaluate certain events and identify the aspects of France's pre-history, and the influence of the Roman occupation of Gaul.
Work and assignments look for	The student will design and illustrate a typical week's schedule, apply for a passport or complete a job application and draw, label, and describe the contents of their locker.	Students will exchange e-mails, student from the Paris region and create a family tree, diary entries, and a floor plan for the ideal home.	Students will create an advertisement for a vacation destination, write a letter to the Visitor's Bureau of Brussels, plan an itinerary and a scavenger hunt.	Students will create and present an expansion of a cultural division, and write a short timed essay and a letter describing life under Roman occupation.
Questions Parents can ask	Where is French spoken? Is my student able to use simple vocabulary? How does a French-speaker greet and take leave of others?	How does a French speaker express likes/dislikes? How does a French speaker obtain information? What role does Paris play ?	What are the primary landmarks in Belgium? How does a French-speaker express past and future events? How are future plans made?	What does the pre-history reveal about today's France? How does a French-speaker express the past? How are questions posed?
Special Notes	Encourage student to create flashcards to help learn vocabulary and encourage them to practice pronunciation and learned phrases.	Encourage students to maintain accumulative verb conjugation charts and to practice with vocabulary cards 10 minutes daily.	Encourage student to maintain accumulative verb conjugation charts and to discuss cities studied. Encourage students to study regularly.	Encourage students to maintain accumulative verb conjugation charts and encourage students to practice vocabulary and reading daily.