

Subject	Latin I	Latin II	Honors Latin III	AP Latin IV	
Ideas students are learning	Students will understand the influence of Latin on the English language, and Roman private and public practices and products.	Students will understand the influence of Latin on English language, myths, and the beginnings, expansion, rise and fall of the Roman state.	Students will understand the function and use of indirect statements, the present and imperfect subjunctive forms, and Roman letter writing.	Students will read Latin literature and recognize style, meter, and literary devices.	
Skills	Students will form and use nouns, verbs, adjectives and pronouns, simple commands and courtesy, as well as Latin derivatives.	Students will use nouns, adjectives, pronouns, and adverbs. They will understand classic deities, myths and Roman practices.	Students will form and use verbs and verbals, form and use indirect statements in translations, and form and use the present tense subjunctive.	Students will read, translate, and analyze Catullus' long poems, identify literary devices, and compare epic versus lyric genres.	
Work and assignments look for	Students will create symbols for parts of speech to form original sentences and write an eyewitness account of "Vesuvius" eruption.	Students will create a noun chart according to declensions, diagram sentences, and write a blog about the Trojans' entry.	Students will create indirect statements translating them into Latin, present a <i>recitatio</i> , and illustrate various aspects of the Roman publishing business.	Students will summarize the poems from different points of view, illustrate Catullus 64 and identify literary devices and meter in a sight passage.	
Questions Parents can ask	How does Latin continue to impact modern languages? What are the parts of speech? How did Roman families live?	What do the practices and products of the Romans reveal? about them? How did their beliefs shape Roman art and literature?	What is an indirect statement? How were documents published in Rome? How does the form of a word change its meaning?	What do the practices and products of the Romans reveal about them? How do meter and literary devices convey meaning?	
Special Notes	Encourage students to create flash-cards of Roman numerals, practice vocabulary, and create original sentences in Latin.	Encourage students to maintain accumulative verb conjugation charts and discuss Roman practices and products.	Encourage students to maintain accumulative verb conjugation charts, and discuss what Roman products and practices reveal.	Encourage students to maintain cumulative verb conjugation charts and practice tapping out the meter of current songs.	