

Subject	7th Grade	8th Grade			
Ideas students are learning	Students will discuss the Spanish-speaking world, understand cultural norms of greeting/leave-taking, and form and use the verb <i>ser</i> .	Students will understand the formation and use of <i>ser</i> and <i>estar</i> , descriptive adjectives, and how to offer and obtain information.			
Skills	Students will recognize and use cognates, form and use simple sentences with <i>ser</i> , and use adjectives to describe self and others.	Students will form and use nouns, adjectives, and regular verbs, questions, make plans, and express likes and dislikes.			
Work and assignments to look for	Students will create a poster or stamp of person or country, a theme calendar, "A day in My Life", and a "to be" rap or poem.	Students will participate in a Gallery Walk of famous people, create a poster expressing likes/dislikes, and design a home for a celebrity.			
Questions Parents Can Ask	Where is Spanish spoken? Is my student able to use simple, learned vocabulary like numbers, days, months?	How does a Spanish-speaker obtain information? How does a Spanish-speaker describe himself or others?			
Special Notes	Encourage students to create flashcards to help learn Spanish vocabulary and verb forms and practice the vocabulary daily.	Encourage students to maintain accumulative verb conjugation charts and practice vocabulary for 10 minutes daily.			

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

Subject					
content/concept					
Skills					
Student Products					
Questions Parents Can Ask					
Special Notes					

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