

SUBJECT	Bilingual Reading	Bilingual Writing	Math	Science	Social Studies
Ideas students are learning	Students will determine if a story is make-believe or could really happen, identify the main idea and author's purpose of a story, and identify the sequence of events in a story.	Students will understand that nonfiction writing teaches the reader about a topic and will use procedural writing to teach others how to do something.	The student uses pairs of whole numbers to describe fractional parts of whole objects or sets of objects.	Earth resources and weather, seasons, sun's influence on weather	Students will examine the many roles people play in a community.
Skills	Students will determine if a story is make-believe or could really happen, identify the main idea and author's purpose of a story, and identify the sequence of events in a story.	Students will make a list of things they want to teach someone to do, use adjectives that describe color, shape, and size, and use adjectives that tell what kind and how many.	The student will identify and separate a whole into equal parts and describe the parts such as three out of four equal parts.	Compare objects, observe and record changes	Students will use map and concept skills to understand their basic surroundings and community.
Work and assignments to look for	Students will draw the events of a story in the order in which they occurred, write about why they think an author wrote a story, and identify differences between stories that are real and those that are fantasy.	Students will make a list of things they want to teach someone to do, use adjectives that describe color, shape, and size, and use adjectives that tell what kind and how many.	The student will write sentences about fractional parts and the different ways you can refer to parts of a group.	Venn Diagram comparing two types of weather or seasons, weather cards	Students will create a classroom cook book illustrating how foods can define a culture.
Questions Parents Can Ask	Who is the author of this text? Why do you think the author wrote this text? What happens first? What happens in the middle of the story? What happens at the end?	Did you select a topic about something you can teach other people to do? What will you teach the reader that they may not know?	How can you divide a shape into equal parts and describe equal parts of a whole? How can drawing a picture help?	What tools do scientists use to study weather? Does weather change every day?	How are calendars used in our daily life's.
Special Notes	Your child will take the Tejas LEE, which will evaluate his/her abilities in a variety of reading skills.	Your child will write, revise, and publish a How-To and an All-About book.		Make a chart writing down temperatures and weather for a week.	Discuss with your student the meaning of the "American Melting Pot".

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

SUBJECT	Health	PE	Music	Art	
Ideas students are learning	Students will more about being safe when they play.	Students will begin to think about good lifestyle choices such as exercise and nutrition.	Sing independently by matching pitch to voice and by demonstrating simple rhythms within an appropriate range of f-d'.	Students will be learning about the art elements & principles through hands-on projects. Focus will be on the many types of form.	
Skills	Students will learn about how to make a wise decision- what is real and what is not.	Students will continue to dance & jump rope skills as well as learn about the function of their heart.	Sing in groups, blending voices, matching dynamic levels by identifying their singing, calling, speaking and whispering voices.	Your child should be developing their craftsmanship using the information they have learned about form.	
Work and assignments to look for	<i>Health &amp; You - Family Letters</i>		Sing expressively with appropriate dynamics including loud and soft	Your child should be producing artworks using what they have learned about form in a meaningful expressive artwork.	
Questions Parents Can Ask	What are some things you can do to be safe when you play?	Will you show me where your heart is located, its approximate size, and what it does?	Why is it important for a group of singers to find a common beat?	Ask your child to identify the different kinds of forms in their environment. What is a form? What is space?	
Special Notes				The art teacher will select different media and include a variety of projects related to the concept of form.	