

SUBJECT	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students identify character's feelings and summarize to demonstrate understanding of text.	Students write nonfiction text that gives information about a topic, or teaches others how to do something.	The student understands how place value is used to represent whole numbers.	Heat and the water cycle, simple machines, force and motion	The student will learn about American diversity and how important leaders such as MLK Jr. impact positive change.
Skills	Students will identify character's feelings, ask questions, determine fact from opinions and compare information.	Students will create a list of sequential directions, write a nonfiction text, identify and use adjectives that compare.	The student uses place value to compare and order whole numbers to 999 and record comparisons using numbers and symbols.	Plan and conduct simple investigations, collect information	The student will use map skills and learn how to read a bar graph.
Work and assignments to look for	Students will create a time line, <i>Plot Relationship</i> chart, and a fact and opinion T-chart.	Students will plan, draft, edit, and publish a How-To book and an All-About book.	The student finds and compares the distances between two or more cities, then writes a comparison sentence.	Labeled examples of the water cycle and pull and push.	Create a picture and word book titled "What do Dr. Martin Luther King Jr.'s Words Mean to Me.?"
Questions Parents Can Ask	How does the character feel in this story? Is that a fact or an opinion statement? What did the author want you to learn?	What did you teach the reader how to do? What directions did you write in your How-To book?	Are 624 and 642 equal? Justify your thinking. How could you prove that 234 is greater than 123?	How does heat cause change? How does force cause change?	Why is Dr. Martin Luther King Jr. remembered with a national holiday?
Special Notes	Students will take the TRC test which assesses vocabulary and comprehension.	Students will publish a How-To book and an All-About book.	Have your child relate the penny to the one's place value and the dime to the ten's place value.	Put an ice cube in the sun and time how long it takes to melt at different times of the day. How did the heat of the day affect melting time?	How is our world different today because of great leaders like Dr. King?

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

SUBJECT	Health	PE	Music	Art	
Ideas students are learning	Students will learn more about safety and how to stay safe.	Students will learn more about their circulatory system, balance, and sport skills.	Sing independently, on pitch and in rhythm.	Students are learning about forms and space in nature and the constructed world.	
Skills	Students will learn about the what to do during weather emergencies such as tornadoes or hail storms.	Students will continue to dance, balancing & jump rope skills.	Identify the sounds of a variety of instruments	Your child will develop their skills using form and space to create an expressive artwork.	
Work and assignments to look for	<i>Safety and You & Taking Care of Earth - Family Letters</i>		Sing using their head voice	Your child will be creating artworks emphasizing form and space.	
Questions Parents Can Ask	What should you do if you are outside and hear the tornado siren?	Can you tell me how to choose the correct length of a jump rope? Can you show me a nonsymmetrical balance?	How does music reflect the values of a group of people?	Have your student point out areas in your environment that are forms. Ask them to point out areas that are space.	
Special Notes				The program allows the art teacher to select different media and will include a variety of projects related to form and space.	