

SUBJECT	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students will identify an author's purpose, use appropriate strategies, and reflect on and sum up their reading.	Students will write books that give information or teach readers about a topic in an engaging way.	The student uses fraction names and symbols (with denominators of 12 or less) to describe fractional parts of whole objects or sets of objects.	Adaptations of plants and animals	The student will explore immigration, monuments, culture and literature in America.
Skills	Students will ask questions, make connections, summarize, and draw conclusions.	Students will produce a report, craft a How To Book, and use commas in a series correctly.	The student will construct concrete models of fractions.	Measure and record changes, analyze how adaptations help a species to survive.	The student will use map skills and research skills.
Work and assignments to look for	Students will complete summaries, T-charts, Venn diagrams, bookmarks, and retellings.	Students will create a topic list, notes on topic, drafts, a How To Book and an All About Book.	The students will draw, identify, and compare fractional parts.	Using vocabulary to reflect their knowledge of how organisms use their characteristics for survival	The student will create an original "Tall Tale" using a historical or contemporary setting.
Questions Parents Can Ask	Why did the author write the book? What is the big idea of the book?	What topic did you write about? What did you write about that topic?	How can you divide a region into two equal parts? How can you write a fraction to name part of a whole?	What are some needs that all living things must have?	How is culture and literature related?
Special Notes	Some students will take an optional benchmark test.	Students will published a How To Book and an All About Book.	An example of a concrete object will be fraction bars, fraction charts, or fraction circles.	Talk about adaptations a family pet or favorite animal has.	Tell your student about a family legend or tall tale.

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

SUBJECT	Health	PE	Music	Art	
Ideas students are learning	Students will learn ways to avoid violence and be safe.	Students will learn more about the importance & impact of exercise & learn and practice more sports skills.	Sing independently with appropriate timbre and diction.	Students are learning about how to use depth, foreground, middle ground and background in an artwork.	
Skills	Student will learn procedures and tools for fire safety, safety in play and avoiding violence.	Students will practice their jump-rope and balancing skills as well as issues of safety and why exercise is important.	Identify simple music forms when presented aurally.	Your child will develop the ability to use depth, foreground, middle ground and background in a meaningful way.	
Work and assignments to look for	<i>Environmental Health - Family Letters</i>		Sing independently, on pitch and in rhythm, with appropriate diction and posture	Look for work that shows a clearly defined area of depth. Look for foreground, middle ground and background in students work.	
Questions Parents Can Ask	What are some of the things our family should do to protect ourselves in case of a fire?	Ask your child about the long term effects of exercise. Ask your child to name two aerobic exercises.	How can a group of singers blend their voices together and sound more like one?	How did you show depth in your artwork? Where is the background? Where is the foreground? Where is the background?	
Special Notes				Selection of different media and a variety of projects which relate to depth, foreground, middle ground, and background.	