

SUBJECT	Reading	Writing	Math	Science	Social Studies
Ideas students are learning			The student describes and compares fractional parts of whole objects or sets of objects.	The structure of the earth; change requires time; weathering and erosion	Students will learn how Texas acquired statehood for admission to the United States of America.
Skills			The student will compare and order fractions using concrete objects and pictorial models.	Identify and observe effects of events, analyze, critique	The student will use map, identification, chart, and timeline skills.
Work and assignments to look for			The student will create a poster displaying the distances around ten different car racetracks in Texas.	Concept maps, journal entries	Illustrate the meaning of what the Texas Bill of Rights meant to Texans in 1845.
Questions Parents Can Ask			How can you use a number line to order fractions and decimals? How can you find the numbers between 3 and 4?	How does wind and ice shape the land? What is weathering?	Why did Texas want to apply for statehood into the United States of America?
Special Notes			An example of a number line is a ruler; it displays numeric values in order.	Gather some sand and talk about where that sand came from. Is it little pieces of rock?	Who is considered the father of Texas?

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

SUBJECT	Health	PE	Music	Art	
Ideas students are learning	Students will learn more about wellness and diseases & disorders.	Students will learn more about the impact of activity on overall health and to use skills in game-like situations.	Sing in groups, blending voices Matching dynamics and responding to the cues of the teacher.	Students are learning about patterns and weaving and the cultural heritage of people who weave.	
Skills		Students will be learn different types of dribbling, catching while running, and other skills needed to participate in sports.	Start and stop together, maintain steady beat, and blend voices together.	Students will be developing the ability to use the correct terms when creating a weaving and using the correct methods of weaving.	
Work and assignments to look for	<i>Environmental Health &amp; Personal Health and Physical Activity- Family Letters/health text book reading</i>		Sing using their head voice	Your students will be creating a form of weaving. Students may use a variety of materials to create this art form.	
Questions Parents Can Ask	What have you learned in your health class about taking care of your teeth? Does what you eat impact your dental health?	Ask you child to teach you the "grapevine step". If you have a long rope, ask you child to teach you how to "jump in".	What does it mean to be an expressive singer?	How do you weave? What new art words did you learn about weaving? Why did some cultures weave?	
Special Notes				Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	