

SUBJECT	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students will adjust their reading rates according to an author's purpose & use multiple strategies in reading.	Students will understand that informational text helps the reader learn about a topic.	The student will apply measurement concepts including length (perimeter), area, capacity/volume, and weight/mass to solve problems.	Constancy and change, cycles, interdependency, producers and decomposers	The students will learn about the physical geographical growth of American. (Western Expansion)
Skills	Students will preview, predict, draw conclusions, visualize, summarize, ask questions, and monitor and fix up as.	Students will apply comparative and superlative adjectives and adverbs to their research reports.	The student will connect models for perimeter, area, and volume with their respective formulas, as well as select the appropriate units to measure them.	Compare and contrast; drawing conclusions	The student will use map, charts, and identification skills.
Work and assignments to look for	Students will complete journal entries, graphic organizers, and TAKS formatted passages.	Students will select a topic on an event in history or nature that was unexpected and develop a research report.	The student will explain the difference between weight and mass, using examples, in a short written assignment.	Journal entries on the life cycle of plants, comparisons of the earth and the moon	The student will create an annotated map of physical growth and changes to the U.S. from 1800 - 1850.
Questions Parents Can Ask	At what point do you check and adjust your predictions and rate of reading? How do you use what you know to answer questions?	How did you find information about your topic? Did you write multiple paragraphs to explain the information clearly?	Ask your child to explain how to find the volume of a box. Also, ask your child, "How can you find the mass of an object?"	What would man have to create on the Moon in order to live there? What are the steps in the life cycle of a plant?	What events cause an increase in the geographical size of the United States?
Special Notes	Your child will take the TAKS Reading test at the end of the six weeks.		Mass and weight are often confused. Mass is the amount of space an object takes up. Objects of the same mass can have different weights.	Look for examples of sedimentary rock while driving where there are hills or mountains cut into for road building.	Help your student identify key geographical regions such as the Mississippi River and Rocky Mountain Range on a map.

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

SUBJECT	Health	PE	Music	Art	5th Grade Orchestra
Ideas students are learning	Students will learn more about being safe & contributing to a safe & clean neighborhood.	Students will learn safe practices, practice a variety of locomotor skills & continue to learn about nutrition.	Sing accurately and with good tone throughout the singing range.	Students are learning about the element of art, form, and the principle of design, proportion, in the human figure.	Periods of Music/Culture; Fundamental Skills; Tone Prod; Reading Skills; Note / Rhythm Recognition; Music History
Skills	Students will learn skills to reduce stress & be safe.	Students will practice dance, jumping and jump-rope skills as well as balance activities.	Sing simple passages of music from sight.	Students will develop higher level thinking skills as they learn to use proportion to create the human form.	Students will answer questions regarding a songs national, cultural, and historical relevance
Work and assignments to look for	<i>Consumer and Community Health & Environmental Health - Family Letters/textbook reading</i>		Students sing and read music notation using note names and pitch syllables.	Students will be working on artworks using the correct proportion to create a human form using a variety of materials.	Identifies/plays notes on A/D strings - A, B, C#, D, E, F#; Plays short pieces of music using the bow, learned notes/rhythms
Questions Parents Can Ask	Do you think there is some way your school can help with reduce pollution?	Ask you child to demonstrate mirroring & contrasting movements and the "skier" jump.	How does music notation show the movement of the melody?	What is proportion? How do you use proportion to create a human form? What are some of the art words you learned in relation to proportion?	How is the music from different cultures alike and different? Why is important to understand the rhythmic values of notes and rest?
Special Notes				Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	Ensure students play their instruments for you at home w/a straight chair and music stand - this will allow for good posture