

SUBJECT	Bilingual Reading	Bilingual Writing	Math	Science	Social Studies
Ideas students are learning	Students will be introduced to the idea that sharing traditions brings communities and people together.	Students will write to teach how-to do something and to report information.	The student will use numbers to name quantities.	Sorting and classifying objects into groups	The student will learn about the neighborhood in which they live and/or attend school.
Skills	Predict what might happen in a story. Confirm predictions. Words with open syllables <i>ñ, v, ll, gue, gui, ga, go, gu</i>	Begin to write sequential directions. Label and illustrate a diagram. Distinguish different parts of a sentence.	The student uses numbers and sets of objects to represent and describe quantities given in verbal or written form.	Using tools and arranging by size, color or function	Students will engage in a class discussion using accountable talk.
Work and assignments to look for	Activities where students predict and confirm story events. Read simple stories that contain introduced syllables.	A How-To Book that tells the reader how to do something and an All-About book that teaches the reader about a topic.	Students will tell or demonstrate their knowledge by describing a set of twenty objects.	New vocabulary and the students ability to describe the properties of an object.	Students will write a sentence and draw a picture describing a specific food and family tradition.
Questions Parents Can Ask	What do you think will happen in this story? What makes you think that? How do you think the story will end? Why?	What is it you would like to tell someone how to make or do? Can you make a list of all the things you think you know a lot about?	Why is it important to be able to count, read, and write larger numbers? How are the numbers 5 and 15 related?	What body part is responsible for which sense?	Why do we, as Americans, celebrate Thanksgiving?
Special Notes	Students will be assessed for reading skills and behaviors through the <i>Tejas Lee</i> and <i>Text Reading Comprehension</i> .	Select expository/non-fiction text for your child to read at home. The books should have photographs and simple graphs.	Kindergarten children should be able to recognize and write numbers 1-20.	Sort objects at home, maybe when cleaning a room.	Discuss with your student the meaning of the word "culture".

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

SUBJECT	Health	PE	Music	Art	
Ideas students are learning	Students will learn about safety & accident prevention & what to do in an emergency.	Students will learn how physical activity impacts well-being and continue to learn how to play in a group setting.	Explore sound through singing, moving, listening, and playing instruments.	Students will be investigating the art elements and principles through hands on projects. Discovering form and space.	
Skills	Students will learn about what to do if there is a fire.	Students will begin to learn some dances as well as practice different kinds of jumping & balances.	Sing traditional children's songs, folk songs from a variety of cultures, styles and time periods.	The student should be developing their craftsmanship creating projects discovering the difference between space and form.	
Work and assignments to look for	<i>Staying Safe</i> - Family Letters		Use their singing voices matching pitch	Your student will be creating artworks demonstrating what they have learned about space and form.	
Questions Parents Can Ask	What are some safe places for you to play?	Can you show me two different balances? What's the difference between a hop and a leap?	Where can the steady beat be found?	You can play the I spy game with your student. I spy a ball it is a form. I spy the inside of a cup, that is a space.	
Special Notes				Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	