

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.



SUBJECT	Bilingual Reading	Bilingual Writing	Math	Science	Social Studies
Ideas students are learning	Students will learn about building, making, and exploring.	Students will create their own stories about themselves based on their memories.	The student recognizes and creates patterns.	Students will explore inventions, machines and tools that measure many things in our world.	The student will learn how to work and play with others.
Skills	Students will remember and tell what happened in a story.	Students will attempt to write (scribble) their stories in a left to right progression.	The student recognizes repeating patterns in nature and uses objects such as beads and buttons to create patterns.	Learn to use their senses to observe and to use measuring cups	The student will learn how to read a calendar from left to right.
Work and assignments to look for	Students will show things that are similar and different.	Students will draw and write (scribble) their own stories in their writing folder.	The student will use cut out pictures in a line to create an ABC pattern.	Create an invention.	The class will create a mural celebrating the many jobs people do.
Questions Parents Can Ask	What happened in the story? What is this story about?	Can you tell me a story about your drawing?	Show your child a pattern such as spoon, fork, spoon, fork, etc. Ask, "what comes next?" "Can you finish the pattern?"	How do you think things were invented around our house?	Do you know what your parent, grandparents, or guardian do to support the family financially?
Special Notes	Students will participate in a drama as they act out the events from a story.	Students will continue to dictate their story to the teacher and will be encouraged to add many details.	An ABC pattern is one that repeats three things such as dog, cat, horse, dog, cat, horse, etc.	Take the time to create an invention with your student at home.	Help your child to recognize community professionals such as the postal carriers, city water meter readers etc.

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SUBJECT	Health	PE	Music	Art	
Ideas students are learning	Students will learn about safety & accident prevention & what to do in an emergency.	Students will learn how physical activity impacts well-being and continue to learn how to play in a group setting.	Explore sound through singing, moving, listening, and playing instruments.	Your child will be learning the art elements and principles through hands-on projects involving shape and form.	
Skills	Students will learn about what to do if there is a fire.	Students will begin to learn some dances as well as practice different kinds of jumping & balances.	Sing traditional children's songs, folk songs from a variety of cultures, styles and time periods.	Your child will be developing their craftsmanship through recognizing the differences between shape and form.	
Work and assignments to look for	<i>Staying Safe</i> - Family Letters		Use their singing voices matching pitch	You should see completed art works as well as plans for art work involving shape and form.	
Questions Parents Can Ask	What are some safe places for you to play?	Can you show me two different balances? What's the difference between a hop and a leap?	Where can the steady beat be found?	What is the difference between shape and form? What is space? What would you use to make a form/shape?	
Special Notes				Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	