

SUBJECT	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students will learn about treasuring things that are valuable to them.	Writers understand poetry as a unique way to communicate thoughts and feelings.	The student uses attributes (sides, faces, corners, etc.) to identify, compare, & contrast 2 & 3-dimensional geometric figures.	Properties and patterns; intro to solids and liquids.	The student will learn about exploration and Native American culture.
Skills	Recognize and identify some aspects of text structure, such as character, & setting. Blend sounds to make words.	Understand & appreciate poetry. Select topics and write drafts. Identify and write commands, exclamations.	The student will describe & identify 2-dimensional geometric figures.	Sort objects and organisms; observe and describe the parts of plants and animals.	The student will use skills such as identification and using timelines.
Work and assignments to look for	Class charts of predictions made before reading a story. Story map identifying character, setting & plot.	Write about an object in a new way. Write poems about topics that matter to you using figurative language.	The student will identify sorting rules (the way objects are alike).	Picture dictionary of vocabulary; journal entries; web of properties of an object.	Students will create story timelines in small groups about Native American culture.
Questions Parents Can Ask	What do you think will happen in this story? What happened first, next and last in the story? Who are the characters in the story.	What are some things that matter to you? Can you make a list of things that matter to you?	How are many everyday objects similar to two-dimensional shapes?	How can patterns be used to predict future events? What is a pattern?	Name two aspects of Native American culture?
Special Notes	Text Reading Comprehension assessment is given to formally assess reading behaviors.	Provide and read different types of poetry to your child on a regular basis.	2-D shapes (i.e. squares, triangles, circles, rectangles, etc.) 3-D shapes (i.e. cubes, cones, spheres, etc.)	Sort objects at home and talk about what the properties are, (such as color or size) that you can sort them by.	With your student research a Native American group from the North Texas Region.

SUBJECT	Elementary Health	Elementary PE	Music	Art	
Ideas students are learning	Students will learn more about health facts and weather safety.	Students will continue to learn sports skills and how to work/play in a cooperative environment.	Perform on pitch with appropriate dynamics including demonstration of the following dynamics: f, mf, p, crescendo, decrescendo.	Students will be learning about the art elements & principles through hands-on projects. Focus will be on the many types of balance.	
Skills	Students will be able to describe ways that weather & pollution can affect their health.	Students will practice their throwing skills to understand when you should throw underhand and when overhand.	Identify voices and selected instruments from various musical families.	Your child should be developing their craftsmanship using the information they have learned about balance.	
Work and assignments to look for	<i>A Clean Earth</i> - Family Letters		Sing from memory many traditional elementary songs.	Your child should be producing artworks using what they have learned about balance in a meaningful expressive artwork.	
Questions Parents Can Ask	What are two of you own health goals?	If we are playing catch in the garage/carport/front porch, how would you throw the ball to me?	How can we show the steady beat?	Ask your student to identify the different kinds of balance in their environment. What is balance? Where might you find balance in nature?	
Special Notes			PTA Programs and Performances.	Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	