

| SUBJECT | Bilingual Reading | Bilingual Writing | Math | Science | Social Studies |
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| Ideas students are learning | Students will be introduced to the concept of going places and how things work within a community. | Students will be introduced to poetry and begin to understand that poets use specific words when creating poetry. | The student recognizes attributes of two-and-three dimensional geometric figures . | Tools can extend the senses; the natural world includes rocks, soil, and water. | The student will learn about different forms of transportation. |
| Skills | Classify details from a story and explain why they are similar. Words with open syllables <i>ca, co, c, que, qui, ge, gi, y, and j</i> | Write sentences that include nouns, verbs, and describing words. Begin to use question marks appropriately in writing. | The students will recognize real-life three dimensional geometric figures or models. | Ask questions about organisms, objects and events. Identify and use senses as tools of observation. | The student will learn how to use skills such as identification and categories. |
| Work and assignments to look for | Simple stories that contain introduced syllables. Student writing with complete sentences. | Practice reading a variety of poems. A poem on a topic of importance to the student that has been written in class. | The students will identify geometric solids in the real world. Such as: cone (ice cream cone) cylinder (coke can) and sphere (soccer ball) | Small amounts of different soils taped into journals and labeled with simple descriptive words. | The student will create a foldable book illustrating all kinds of transportation. |
| Questions Parents Can Ask | How are things alike or different in this story? What syllables do you hear in this word? Is that a complete sentence? | Why did you choose this topic to write about in the poem? Which describing words did you use in your poem? | How can you tell if a shape is a rectangle? How can you tell if a shape is a square? How can you tell if a shape is a circle? | How can objects from our world be useful to us? | Other than an automobile, what form of transportation can you use to get to Dallas from Fort Worth? |
| Special Notes | Students will be assessed for reading behaviors and comprehension level with the <i>Text Reading Comprehension</i> . | When reading poetry books, discuss the pattern of the language. Notice the descriptive words, nouns, and verbs. | Remind children that they can sort objects by size, color, and shape. Ask children to name real-life objects that can roll, slide, and stack. | Work with your student using simple tools, such as a magnifying glass, to help extend their senses. | It is always fun to take the train from Fort Worth to Dallas. |

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

| SUBJECT | Health | PE | Music | Art | |
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| Ideas students are learning | Students will learn about wellness-health facts, weather safety, etc. | Students will learn sports skills and how to work/play in a cooperative environment. | Play singing games Sing alone and with others. Improvise response using so-mi. | Students will be investigating the art elements and principles through hands-on projects. Students will be discovering balance. | |
| Skills | Students will learn about making decisions & who to ask for help. | Students will begin to learn throwing & catching with a variety of balls, etc while continuing to work on their locomotor skills. | Sing songs from diverse cultures and styles or play such songs on musical instruments. | The student should be developing their craftsmanship creating projects discovering the difference between formal and informal balance. | |
| Work and assignments to look for | <i>You Feel and Think</i> - Family Letters | | Use their singing voices and matching pitch. | Your student will be creating artworks demonstrating what they have learned about formal and informal balance. | |
| Questions Parents Can Ask | What is a health fact? Where can you find one? | What did you play in PE that included throwing a beanbag or maybe a ball? Why do you think it's important to be active? | How does movement affect musical experience? | Where do you see balance in nature? Play the "I spy...games". What is balance? | |
| Special Notes | | | PTA Programs and Performances. | Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects. | |