

SUBJECT	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students will learn about their world through exploration.	Students will create their own poems using rhyming words.	The student adds and subtracts sets of objects.	Students learn to classify and identify animals, domestic and wild and where they live.	The student will learn how to observe and explore animals and their homes.
Skills	Students will remember and tell what happened in a story.	Students will attempt to write (scribble) their stories in a left to right progression with correct spacing.	The student recognizes equal and unequal sets of objects and adds/removes items to make sets equal.	Classifying objects and things	The student will learn how to explore, observe, classify, and record information.
Work and assignments to look for	Students will draw pictures to retell a story.	Students will draw and write (scribble) their own poems in their writing folder.	The student will draw pictures to show addition sentences.	Create a list of animals that live in tree habitats. Draw a tree and animals that live in it.	Students will create an observation book drawing pictures of their observations.
Questions Parents Can Ask	What happened in the story? What is this story about?	Can you tell me about the poem you created?	Show groups of items such as forks and spoons. "How many spoons do you see?" "How many forks?" "Which group has more?"	What kinds of animals can we have as pets in our homes? What is a life cycle?	Can you name 3 farm animals and where on the farm they live?
Special Notes	Students will participate in creating a map of a story.	Students will dictate their poem to the teacher and will be encouraged to use rhyming words.		Parents may talk to their students about why it would not be good to have wild animals as pets.	Read a book about farm life and take a virtual tour of a farm on the web.

SUBJECT	Elementary Health	Elementary PE	Music	Art	
Ideas students are learning	Students will learn about wellness-health facts, weather safety, etc.	Students will learn sports skills and how to work/play in a cooperative environment.	Play singing games Sing alone and with others. Improvise response using so-mi.	Your child will be learning the art elements and principles through hands-on projects involving balance.	
Skills	Students will learn about making decisions & who to ask for help.	Students will begin to learn throwing & catching with a variety of balls, etc while continuing to work on their locomotor skills.	Sing songs from diverse cultures and styles or play such songs on musical instruments.	Your child will be developing their craftsmanship through recognizing the differences between asymmetrical balance and symmetrical balance.	
Work and assignments to look for	<i>You Feel and Think - Family Letters</i>		Use their singing voices and matching pitch.	You should see completed art works as well as plans for art work involving different types of balance.	
Questions Parents Can Ask	What is a health fact? Where can you find one?	What did you play in PE that included throwing a beanbag or maybe a ball? Why do you think it's important to be active?	How does movement affect musical experience?	What is balance? What is symmetrical balance? Where in nature can you find balance?	
Special Notes			PTA Programs and Performances.	Art is specialized and Art is open-ended. The program allows the art teacher to select different media and will include a variety of projects.	