

SUBJECT	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students will find the main idea, use graphic organizer, understand a stories theme and plot, and ask questions before, during, and after reading.	Students will understand poetry as a unique way to communicate ideas, feelings, and sensory images.	Student compares the attributes of weight/mass, area, length, and capacity and uses comparative language.	Characteristics and parts of living things and living systems.	The student will learn about reading timelines and predicting outcomes.
Skills	Students will find the main idea, use graphic organizer, understand a stories theme and plot, and ask questions before, during, and after reading.	Students will understand poetry as a unique way to communicate ideas, feelings, and sensory images.	The student identify concrete models that approximate standard units of length and use them to measure length.	Observe, record and identify external characteristics of different kinds of plants and animals.	The student will learn about cause and effect, timelines, and prediction.
Work and assignments to look for	Students will retell the main idea and plot of a story. Students will also use text evidence to support author's purpose.	Students will write poems that include figurative language, patterns, line breaks, and the show not tell strategy.	Displaying animals from shortest to longest, students will discuss and reflect on the different lengths of animals.	Plant and animal Venn diagram; detailed observation of effects on seedlings as a whole as parts are removed.	Students will work in groups to create a mural about life in Ancient Egypt.
Questions Parents Can Ask	What do characters in the story do to act like real people? Why did the author write this story?	How can you describe this object? Where are the words that show how you feel?	How can you tell which attributes of an object can be measures?	How are plants and animals alike? How are the parts of a living system related to the whole?	Can you locate Egypt on a World Map?
Special Notes	Your child will be given the TRC assessment, which will determine his/her instructional reading level.	Your child will write poems that include figurative language and patterns.	Find objects around the house and describe its attributes (color, shape, size, etc.).	Help your student to understand that there are differences between living organisms and nonliving objects.	It is always fun to use the internet to down load a map or region you are studying.

SUBJECT	Elementary Health	Elementary PE	Music	Art	
Ideas students are learning	Students will learn more about pollution and how it impacts their lives.	Students will continue to learn sports skills and how to work/play in a cooperative environment.	Perform easy rhythmic, melodic and chordal patterns accurately and independently on rhythmic, melodic, and harmonic classroom instruments.	Students are learning about emphasis in nature and the constructed world.	
Skills	Students will learn be able to identify hazards in the environment that affect health and safety.	Students will continue to work on sports skills such as dribbling, kicking, and punting.	Use music terminology to explain sounds and performances.	Your child will develop their skills using emphasis to create an expressive artwork.	
Work and assignments to look for			Sing using their head voice.	Your child will be creating artworks using emphasis.	
Questions Parents Can Ask	How do the ads on TV get us to buy things?	Ask your child to demonstrate or talk about the key elements of hand dribble or foot dribble. They might use a balloon.	How can patterns help a musician learn to sing or play a song?	Have your student point out where they see emphasis being used. Ask them what emphasis is in artwork?	
Special Notes			PTA Programs and Performances.	Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	