

SUBJECT	Bilingual Reading	Bilingual Writing	Math	Science	Social Studies
Ideas students are learning	Students will identify main idea , changes in characters, distinguish fact and opinion.	Students will write about objects in new ways, including poetry, as well as, the use of figurative language and patterns.	Student compares the attributes of weight/mass, area, length, and capacity and uses comparative language.	Characteristics and parts of living things and living systems.	The student will learn about reading timelines and predicting outcomes.
Skills	Students will identify main idea , changes in characters, distinguish fact and opinion.	Students will write about objects in new ways, including poetry, as well as, the use of figurative language and patterns.	The student identify concrete models that approximate standard units of length and use them to measure length.	Observe, record and identify external characteristics of different kinds of plants and animals.	The student will learn about cause and effect, timelines, and prediction.
Work and assignments to look for	Students will complete a Main Idea Wheel, an Open Mind Portrait, Fact and Opinion T-chart and a main idea web.	Students will write about objects in new ways, including poetry, as well as, the use of figurative language and patterns.	Displaying animals from shortest to longest, students will discuss and reflect on the different lengths of animals.	Plant and animal Venn diagram; detailed observation of effects on seedlings as a whole as parts are removed.	Students will work in groups to create a mural about life in Ancient Egypt.
Questions Parents Can Ask	What is the most important idea in the story? What part of the story tell you how the character feels?	Did you write about an object in a new way?	How can you tell which attributes of an object can be measures?	How are plants and animals alike? How are the parts of a living system related to the whole?	Can you locate Egypt on a World Map?
Special Notes	Your child will begin to take the TRC test	Your child will use poetry to describe their feelings, showing not telling.	Find objects around the house and describe its attributes (color, shape, size, etc.).	Help your student to understand that there are differences between living organisms and nonliving objects.	It is always fun to use the internet to down load a map or region you are studying.

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

SUBJECT	Health	PE	Music	Art	
Ideas students are learning	Students will learn more about pollution and how it impacts their lives.	Students will continue to learn sports skills and how to work/play in a cooperative environment.	Perform easy rhythmic, melodic and choral patterns accurately and independently on rhythmic, melodic, and harmonic classroom instruments.	Students are learning about emphasis in nature and the constructed world.	
Skills	Students will learn be able to identify hazards in the environment that affect health and safety.	Students will continue to work on sports skills such as dribbling, kicking, and punting.	Use music terminology to explain sounds and performances.	Your child will develop their skills using emphasis to create an expressive artwork.	
Work and assignments to look for			Sing using their head voice.	Your child will be creating artworks using emphasis.	
Questions Parents Can Ask	How do the ads on TV get us to buy things?	Ask your child to demonstrate or talk about the key elements of hand dribble or foot dribble. They might use a balloon.	How can patterns help a musician learn to sing or play a song?	Have your student point out where they see emphasis being used. Ask them what emphasis is in artwork?	
Special Notes			PTA Programs and Performances.	Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	