

SUBJECT	Reading	Writing	Math	Science	Social Studies
Ideas students are learning	Students will recognize the big idea and how it relates to them.	Students will understand the elements of a fiction story including, setting, problem, characters, and resolution.	The student reads and writes time and temperature in degrees Fahrenheit to solve problems.	Earth's surface changed by natural forces	The students will learn about early American exploration and the American Revolution.
Skills	Predict, compare, contrast, sequence, draw conclusions, & summarize.	Identify elements of a fiction story, develop a fictional character, and write a short story.	Tell and write time shown on analog and digital clocks. Use a thermometer to measure temperature.	Students developing ability to do scientific research and develop research skills.	The student will use skills such as maps, timelines, and identification.
Work and assignments to look for	Students will complete summaries, timelines, and graphic organizers for comparing and contrasting.	Students will complete drafts, a character chart, a story mountain (plotline) and a published short story.	Students will find out the amount of time needed to tour caverns in Texas. Students will write a word problem about time in the Texas caverns.	Journal entry with soil samples and properties; graphic organizer describing the affects of storms on the earth.	The student will create a timeline from 1607 to 1776.
Questions Parents Can Ask	What did the author want you to learn from the story? How does the big idea relate to you?	Who is your main character? What problem did your character have? How did your character solve the problem?	How do you tell time to the nearest quarter hour or half hour? How are temperatures measured?	How are soils important to the growth of plants? Which soils retain the least/most amount of water?	Who was America's first General?
Special Notes	Students will read the novel <i>Sadako and the Thousand Paper Cranes</i> or <i>Charlotte's Web</i> .	Students will draft, revise, edit, and publish a short story.		Discuss how different forces such as rain and wind may change the Earth.	Visit <a href="http://Americaslibrary.gov">Americaslibrary.gov</a> for a short reading passage about or first President, George Washington.

SUBJECT	Elementary Health	Elementary PE	Music	Art	
Ideas students are learning	Students will learn ways to make healthy decisions and be a steward of the planet.	Students will continue to learn sports skills and how to work/play in a cooperative environment.	Echo short rhythms and melodic patterns using the following rhythmic values: whole, dotted half, half, quarter, two eighths, four sixteenths.	Students are learning about how to use different kinds of balance in an artwork.	
Skills	Student will know the difference between negative & positive peer pressure.	Students will practice their sports skills as well as well as work in a cooperative setting.	Sing or play a classroom instrument independently or in groups.	Your child will develop the ability to use informal and formal balance in a meaningful way.	
Work and assignments to look for			Sing independently, on pitch and in rhythm, with appropriate diction and posture.	Look for work that shows a clearly defined area of depth. Look for foreground, middleground and background in students' work.	
Questions Parents Can Ask	What are some we could do as a family to help our environment or neighborhood?	Ask your child if they can give you a reason why they should take care of equipment.	How can listening to music from another country help us understand their culture?	How did you show balance in your artwork? What kind of balance did you use in your artwork?	
Special Notes			PTA Programs and Performances.	Art is specialized and open-ended. The program allows the art teacher to select different media and will include a variety of projects.	