

SUBJECT	ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV	
Ideas students are learning	Content: relationships, decisions, and family	Content: understanding ambition, loyalty, and conflict	Content: self-discovery, relationships, independence, and identity	Content: ambition/destiny, gender roles/stereotypes, and the tragic hero	
Skills	Literary Skills: literary techniques such as comic scene, imagery, flashback, and double entendre Writing/Communication: Evaluate Shakespeare's use of literary techniques.	Literary Skills: prediction, foreshadowing, cause-and-effect Writing/Communication: Evaluate audience and purpose through persuasive techniques.	Literacy Skills: Focus on all phases of the writing process Writing/Communication: Analyze and focus on how each individual is influenced by life experiences and encounters.	Literacy Skills: plot development Writing/Communication: Understand and analyze significant moments in literature.	
Work and assignments to look for	Literary Analysis: Student will select one literary technique and explain how it develops and reinforces one or more of the play's themes.	Persuasive Technique: Write two persuasive speeches for two different audiences. Student will consider audience and purpose for each speech.	Character Analysis Paper: Explain how people and situations experienced by the main character impact Janie and her quest for self-discovery	Literary Analysis: How does Shakespeare confront gender roles and stereotypes in Macbeth? What is the dramatic impact on characters and plot development?	
Questions Parents Can Ask	How did you select the literary technique for your analysis? How will this information be presented and what is the criteria for grading?	Why is persuasion important? How is persuasion used in everyday situations? What are possible outcomes of persuasion?	What are examples of your own self-discovery? Are they positive or negative experiences and do they change over time?	Is the concept of gender stereotyping something you have experienced? How does it influence your life and what are the consequences?	
Special Notes	All students will have TAKS formatted assessments every six weeks.	All students will have TAKS formatted assessments every six weeks.	All students will have TAKS formatted assessments every six weeks.	All students will have TAKS formatted assessments every six weeks.	