

# PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

SUBJECT	French I	French II	French III	AP French IV	
Ideas students are learning	Family Describe and characterize people Ask for and give advice Express need Obtain information	Daily routine Parts of the body Health/Fitness Feelings Describing places Personal events	Life in the countryside City life vs. country life Subjunctive mood <i>Passé composé</i> vs. <i>imparfait</i> review	18th Century France and Pre-Revolution Ask for advice Give opinions Make suggestions Ask for permission	
Skills	Give detailed description of someone Discuss clothing/styles and fashion preferences Suggest proper attire for a	Discuss health and fitness/ give advice Discuss illness with a doctor Describe a childhood event/ growing up	Plan a Mediterranean cruise Discuss needs for an Amazon canoe adventure Compare city/ outback	Evaluate the significance of history Read and analyze art and literary texts Create new endings for literary works	
Work and assignments to look for	Create a family tree or photo album Describe the ideal family pet Create an ad for a clothing store	Create a brochure advising how to eat right and stay healthy Interview an older relative about their childhood memories	Interview a world traveler/ adventurer Discuss what zoo animals need to survive Create an album about Ft. Worth	Create a love story for the National Enquirer Create a portrait of a celebrity as Mme. Vigée le Brun Draw a political cartoon	
Questions Parents Can Ask	How can you describe your best friend? What can you say about family members? Describe your favorite outfit / least favorite	What are healthy foods to buy for the family? What foods should we avoid eating? What do you say to a doctor when you are ill?	What comprises the Central African republic? How does a French speaker express doubt, uncertainty, fear?	What elements led to the Revolution? How did 18th Century artists support themselves? Give an opinion	
Special Notes	Encourage students to make flash cards with vocabulary and study 10 minutes daily Encourage students to narrate a family picture	Encourage students to study vocabulary cards Create and use verb charts Sort situations by past tense verb form used	Encourage students to read about Tunisia, the Amazon, etc. Encourage students to keep verb charts, review vocabulary daily.	Discuss the significance of Pre-revolutionary France. Encourage students to practice reading aloud Keep verb charts	