

| SUBJECT | Latin I | Latin II | Honors Latin III | AP Latin IV | |
|----------------------------------|--|---|--|--|--|
| Ideas students are learning | Dative case Indirect objects Lupercalia Roman baths Roman education/ political systems | Indirect questions and commands Purpose and result clauses Gerundives Late Republic - Empire | Catullus' polymetric poems | Read Horace Odes - Book 1 Literary devices | |
| Skills | Use the dative case Identify and describe the parts of a Roman bath Compare the Roman educational system Examine political races | Translate indirect questions, commands Diagram sentences with purpose, result clauses Illustrate people and events of each period | Literary analysis Scansion of Catullus' poems Translation of Catullus poems | Read and translate poetry Understand and utilize scansion Identify and exemplify literacy devices | |
| Work and assignments to look for | Create a story/comic based on the baths Create a diagram of Roman education Create a campaign poster | Create list of clauses from readings Compose original statements of necessity Pick historical figure to defend in writing | Write a comparison of a modern song/poem to Catullus Illustrate one of Catullus' poems, focusing on the imagery | Write an essay on " Is Horace favorable to Cleopatra?" (Poem 37) Choose a modern song, illustrate themes | |
| Questions Parents Can Ask | What is dative case? What is Lupercalia? How were Romans educated? Describe a Roman political campaign | What is an indirect question? What are gerundives? What are major events of this historic era? Who are major figures? | What is polymetric? Why is Catullus important? What is the imagery found in this poetry? | Who was Horace? What is an ode? How is a poem scanned? What are the principal themes of Horace? | |
| Special Notes | Encourage students to study vocabulary 10 minutes a day Encourage students to create a verb chart | Encourage students to study vocabulary 10 minutes daily Ask students to tell you about a particular Roman hero | Encourage students to practice translating and reading the poetry aloud Encourage students to study vocabulary daily | Encourage students to read and scan texts daily for practice Encourage students to study vocabulary daily | |