

SUBJECT	Spanish for Native Speakers II	Spanish for Native Speakers IV			
Ideas students are learning	Subjunctive Adverbs Fantasy Ecuador, Colombia Readings	Reflexive verbs Passive voice Spain, Chile, Puerto Rico Dali / Picasso Subjunctive, commands			
Skills	Discussing the elements of fantasy Analyzing literary themes Expressing hope	Analyzing stories and themes/ analyzing art Grasping meaning of unfamiliar vocabulary Comparing passive to active voice			
Work and assignments to look for	Write and illustrate a Chac Mool Write a Botero-type tale Write a fantasy	Produce visual depicting personal golden tree Write a love poem Compose an informal/formal letter Poem about city, state			
Questions Parents Can Ask	What are elements of fantasy? What makes a Botero unique? Discuss readings	What are unique characteristics of Dali? What are landmarks of Spain? Of Chile? How does one make a strong request?			
Special Notes	Encourage students to start and maintain verb charts Encourage students to read	Encourage students to maintain a reading log Encourage students to read aloud, journal Encourage daily vocabulary review			