

SUBJECT	ENGLISH I	ENGLISH II	ENGLISH III	ENGLISH IV	
Ideas students are learning	Content: relationships, decisions, family, ignorance, deception, justice vs injustice, and tragedy vs comedy	Content: responsibility, consequences, acceptance, ambition, loyalty, and conflict	Content: self-discovery, relationships, independence, identity, fulfillment, individualism, love, power, and social control	Content: ambition/destiny, gender roles/stereotypes, tragic hero, tragedy, and cultural norms.	
Skills	Literary Skills: comic scene, imagery, flashback, allegory, and personification Writing/Communication: literary techniques used in both <i>Romeo and Juliet</i> and	Literary Skills: foreshadowing, cause & effect, audience, purpose, rhetorical devices Writing/Communication: Evaluate audience and	Literacy Skills: Focus on all phases of the writing process, tone, mood, and themes; Writing/Communication: Analyze how each individual	Literacy Skills: plot development, narrative, and tragic hero Writing/Communication: Analyze significant moments in literature.	
Work and assignments to look for	Literary Analysis: (1)Write an essay analyzing Shakespeare's use of a specific literary technique; (2) Write a character sketch of a character from <i>Animal</i>	Persuasive Technique: Write a persuasive essay arguing one side of a controversial topic and an essay comparing two characters from the novel	Character Analysis Paper: Write a character analysis of Janie examining the people and situations she encounters and how they impact her quest for self-	Literary Analysis (1) Write a literary analysis about how decision-making depends on cultural norms and gender roles; (2) Create a comic strip of a significant moment	
Questions Parents Can Ask	How did you select the literary technique for your analysis and the character from <i>Animal Farm</i> ? What are the criteria for the papers?	Why is persuasion important? How is persuasion used in everyday situations? What are some outcomes of persuasion?	Are your self-discovery experiences positive or negative? Will these have an impact on your future?	What are gender roles and do they play a significant role in your life? Are these roles positive or negative?	
Special Notes	All students will have TAKS formatted assessments every six weeks.	All students will have TAKS formatted assessments every six weeks.	All students will have TAKS formatted assessments every six weeks.	All students will have TAKS formatted assessments every six weeks.	