

SUBJECT	French I	French II	French III	AP French IV	
Ideas students are learning	Exchange information Relate series of events Reflexive verbs Direct and indirect objects Ask /refuse permission <i>Faire</i>	Object pronouns Adjectives of emotions <i>Imparfait vs. Passé composé</i> Ask for/give advice Make excuses suggestions/	Negatives Relative pronouns Canada Summarization <i>Si</i> clauses Future and conditional	Pronouns: possessive;relative;interrogative;demonstrative AP exam skills Verbs	
Skills	Discuss daily routine Direct/indirect object pronouns Discuss Van Gogh Ask for permission Chores and <i>faire</i>	Relate past events Know differences and uses of 2 past tenses Discuss wellness Recognize historical figures of Provence	Recognize and use expressions of requests, judgment Make recommendations, give opinions Discuss the future	Discuss ideas leading to the French Revolution Recognize and use a variety of pronoun constructions Defend your beliefs	
Work and assignments to look for	Draw and narrate a comic strip Conduct a class survey on daily routines Create a video essay of Narrate past events	Write a brief biography of an artist who lived in Provence Distinguish between the two past tenses in a text Create a role play of a TV talk show	Create a TV guide poll Create a weather forecast or travel channel broadcast Write an acceptance speech	Create a newspaper article from the time of the Revolution Choose a cause and represent issues visually Write a magazine article	
Questions Parents Can Ask	How does a French speaker discuss events in the past? What can you say about Van Gogh's style? Describe daily routine.	What are highlights of Provence? What are some differences between the <i>passé composé</i> and the <i>imparfait</i> ?	What are some "must sees" in Canada? What is <i>Carnaval</i> ? What advice would you give a traveler to Canada?	Who was Chateaubriand? What issues sparked the French Revolution? How do you defend ideas in French?	
Special Notes	Encourage students to make flash cards with vocabulary and study 10 minutes daily Encourage students to give an art critique	Encourage students to make vocabulary cards to study Encourage students to teach vocabulary to family members Discuss works of art by	Encourage students to read a Canadian magazine Encourage students to create <i>si</i> clause situations for practice	Discuss the significance of the French Revolution and important figures of the time. Read aloud daily	